

with Mystery Pictures



Name: _____ Date: _____

Mrs. Marshall's Class

“We need to help sustain Earth!” Johnny piped up during silent reading time. He closed his book and stood erect waiting for the attention of his fellow classmates.

“I agree with you, but what brings you to this conclusion, Johnny?” Mrs. Marshall inquired.

“I’m reading a book right now about our fascinating world. It’s so magnificent, but people are destroying it with trash and unnecessary waste! They’re acting as if Earth is a garbage can. It infuriates me,” replied Johnny.

“We need to do our part to protect Earth!” Mrs. Marshall exclaimed.

“Let’s make a game plan!” Johnny shouted, and everyone nodded.

FUN

Paired Literature Passages

2nd Read Questions

6	<p>What was the effect of people not caring for Earth in "Penelope the Squirrel"?</p>	<p>There was a lot of trash not being put in the correct place.</p>	<p>Humans were not respecting the park.</p>	<p>The squirrel family had to find a new place to live.</p>
7	<p>Which was one major difference between the two stories?</p>			
8	<p>In "Mrs. Marshall's Class", one student stated that he would help Earth by riding his bike to school. How does doing this help Earth?</p>			
9	<p>What is an antonym for the word <u>scarce</u> as used in the passage?</p>			
	<p>Which could be another use of the word "scarce"?</p>			

Name: _____

Paired Literature Passages

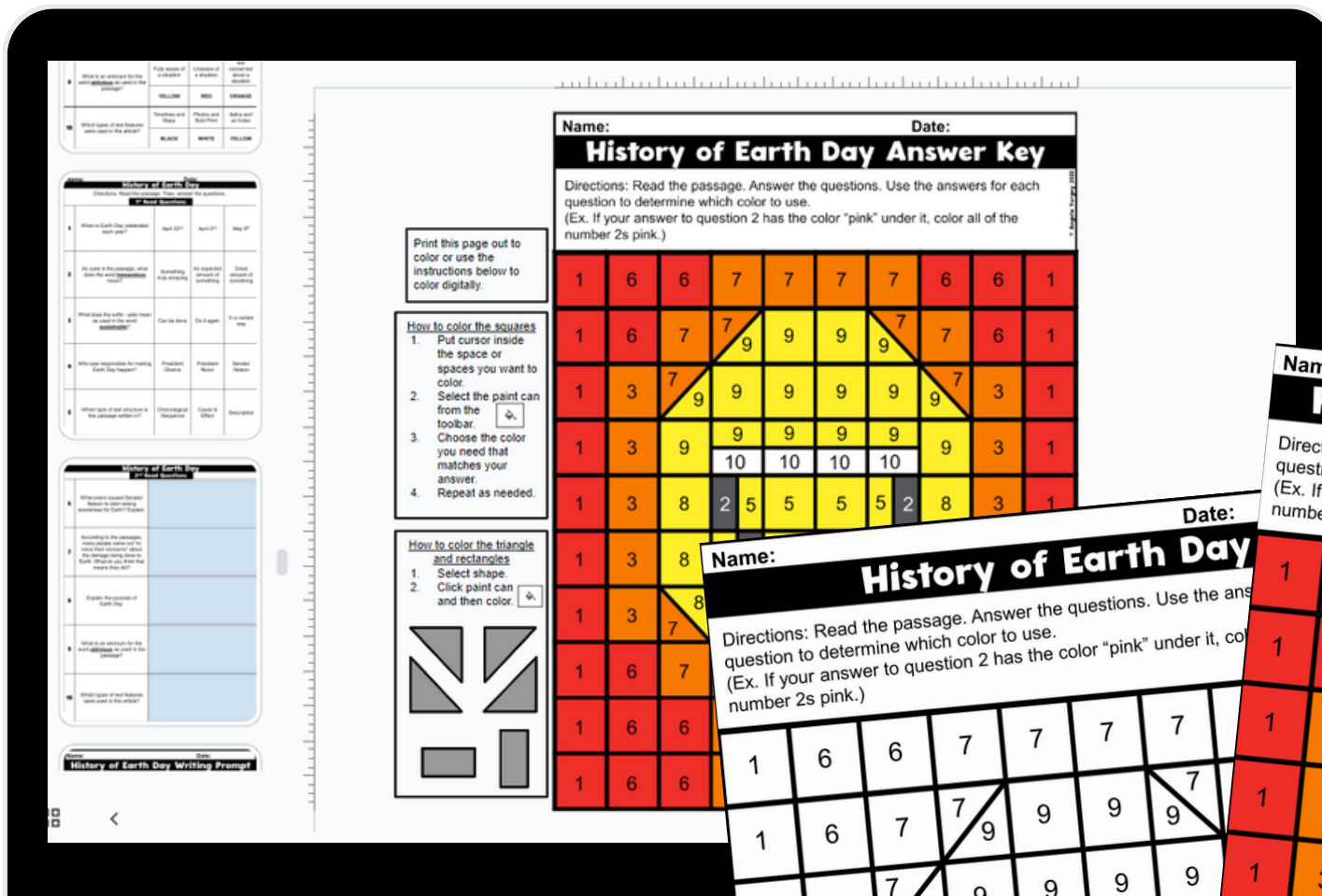
Directions: Read the passage. Answer the questions. Use the question to determine which color to use.
(Ex. If your answer to question 2 has the color "pink" under number 2s pink.)

7	7	7	7	7	7	7
10	10	10	6	1	1	5
10	10	5	6	6	5	5
10	6	6	6	6	5	5
10	5	6	6	6	8	2
10	2	3	8	8	8	2
10	2	3	8	8	8	2
10	8	3	3	8	4	4
10	10	8	3	3	9	9
7	7	7	7	7	7	7

[illegible]

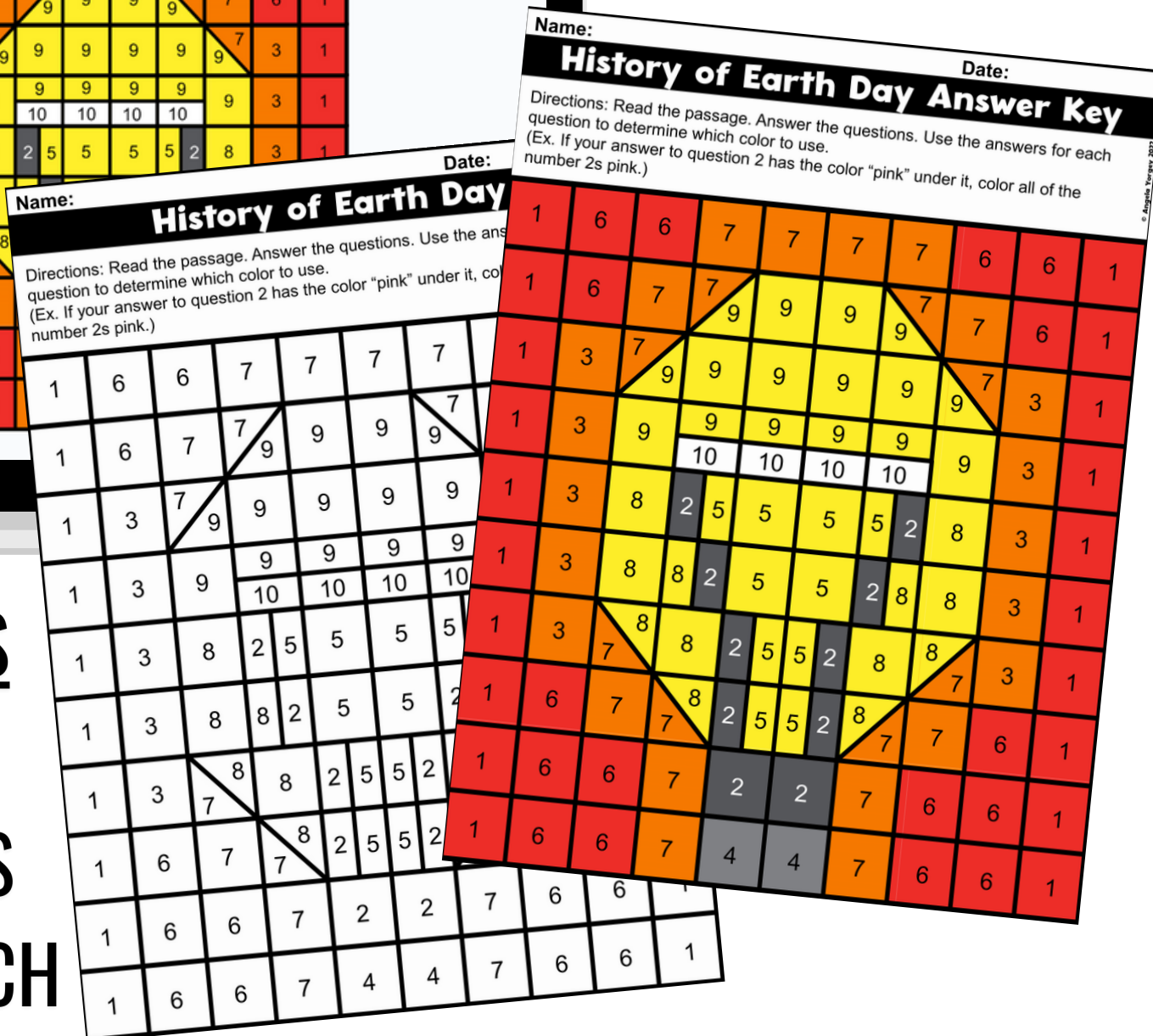
Digital & Print

DIFFERENTIATED TO 3 LEVELS



**AUDIO
INCLUDED**

EVERY SET INCLUDES
1 FICTION TEXT
2 NONFICTION TEXTS
MYSTERY PIC FOR EACH



Passage 1-Fiction

Penelope the Squirrel

I jumped into the green pile of leaves that lined the hollow of the enormous oak tree that I call home. I nuzzled up close to my babies and offered them the berries and nuts I had collected for their morning meal. "This is good," I thought to myself. I poked my furry head out of the hole to take a glance at the world below.

There were families playing in the park, dogs barking as humans threw frisbees to them, and some kids chasing each other around the tree. I smiled. "My babies have such a great home to grow up in. I hope the humans take care of it for us," I thought.

As time passed, my babies grew and began to explore outside the safety of the hollow. I taught my young about how to stay safe in the big park, but this was a challenge because my young were inquisitive, or curious, asking questions about everything in the park. Unfortunately, the human visitors were no longer respecting the park.

Several times, my young and I became ill after eating garbage that humans had left on the ground. The flowers and garden spaces were trampled, and natural scarce. One time, I even got tangled in garbage and thought I would be stuck. Eventually, my young and I had to leave the park because it was no longer a park. The humans had destroyed the park with their garbage.

Name:

Paired Literature Passages Date: _____

Directions: Read the passage. Then, answer the questions. When finished, use your answers here to help you color the mystery grid.

1st Read Questions

1	Which sentence gives the best summary of "Mrs. Marshall's Class"?	Students are doing a project on Earth and find ways to help it.	A student is reading about Earth and gets upset with the way people treat it.	A teacher is teaching her students ways they can help Earth.
		WHITE	BLUE	GREEN

Paired Literature Passag

2nd Read Questions

2	"We could and recy <u>discardin</u>	6	What was the effect of people not caring for Earth in "Penelope the Squirrel"?	There was a lot of trash not being put in the correct place.	WHITE
	What does				
	As used in t you think t word i	7	Which was one major difference between the two stories?	One was told in 1 st person and the other in 3 rd person.	TAN
	Whose point "Penelope				
	What is the ov two	8	In "Mrs. Marshall's Class", one student stated that he would help Earth by riding his bike to school. How does doing this help Earth?	He gets school fa	ORAI
		9	What is an antonym for the word <u>scarce</u> as used in the passage?	Limited	Plenti

Penelope the Squirrel

I bounded into the luscious green pile of leaves that lined the hollow of the mossy oak tree that I call home. I nuzzled up close to my babies and offered them the seeds and nuts I had collected for their morning meal. "This is good," I thought to myself as I poked my furry head out of the hole to take a glance at the world below.

here were families playing in the park, dogs barking as humans threw frisbees to
and some kids chasing each other around the tree. I beamed. "My babies have
wish home to grow up in. I hope the humans take care of it for us," I thought.

time passed, my babies grew and began to venture outside the safety of the nest. I taught my young about how to stay safe in the big park, but this was an early challenge because my young were inquisitive, or curious, asking about everything in the park. Unfortunately, the human visitors were no longer

eral occasions. **Date:**

Date: _____

Name: _____

Paired Literature Passages Writing Prompt

Compare and contrast the point of view of the two stories, "Mrs. Marshall's Class" and "Penelope the Squirrel". Use specific details to support your response.

Penelope the Squirrel

Penelope the Squid

I bounded into the luscious green pile of leaves that lined the hollow of the enormous oak tree that I call home. I nuzzled up close to my babies and offered them the berries and nuts I had collected for their morning meal. "This is good," I thought to myself. I poked my furry head out of the hole to take a glance at the world below.

...laying in the park, dogs barking as humans threw frisbees t...
...the tree, I beamed. "My babies have... since they a...

There were families playing in the park, dogs barking as humans threw frisbees to them, and some kids chasing each other around the tree. I beamed. "My babies have such a lavish home to grow up in. I hope the humans take care of it for us since they are not the only ones who can benefit from a safe and clean Earth," I thought.

As time passed, my babies grew and began to venture outside the safety of the hollow. I taught my young about how to stay safe in the immense park. It could be a big and dangerous world, and I wanted them to be prepared for the many things they would encounter on their travels. This proved to be an extraordinary challenge because my young were curious and inquisitive about everything they encountered in the park. Unfortunately, the human visitors were no longer respecting the park in the way they should. People didn't seem concerned about how they were destroying it.

On several occasions, my young and I became dreadfully ill after eating garbage that was left behind by humans. The flowers and garden spaces were trampled, and natural food was scarce. One time, I even got tangled in garbage and thought I was stuck forever. Eventually, my young and I had to leave the park because it was no longer a habitat. The humans had destroyed the park with their garbage.

Name: _____ Date: _____

Paired Literature Passages Answer Key

Directions: Read the passages.

Directions: Read the passage. Answer the questions. Use the answers for each question to determine which color to use.
(Ex. If your answer to question 2 has the color "pink" under it, color all of the number 2s pink.)

[illegible]

Compare & Contrast



Passage 2-Nonfiction

Name: _____ Date: _____

How You Can Help

How we choose to handle our waste affects the environment. We cannot ignore the environment, and we must do our part to help Earth.

Not everything needs to go into the garbage can. There are over two trillion pounds of garbage in the world. Some of this garbage could be recycled instead of ending up in landfills. Recycling is the process of breaking down a used material and converting, or changing, it into something new. Plastic, glass, and metal can be melted down and used to create other plastic, glass, and metal products. The ink from paper can be washed out. The remaining paper can then be pressed together to make other paper products. Before throwing something into the garbage can, consider whether or not it can be recycled.



A photograph of four recycling bins. From left to right, they are red (labeled 'Glass'), yellow (labeled 'Plastic'), blue (labeled 'Paper'), and green (labeled 'Metal'). Each bin has a recycling symbol and its respective material name. They are mounted on a black metal frame.

Name: _____

me:

Date:

How You Can Help

How we choose to handle our waste affects the environment. We cannot be
ous to the environment, and we must do our part to help sustain Earth.

Not everything needs to go into the garbage can. There are over two trillion
s of garbage in the world. Some of this garbage could be recycled instead of
up in landfills. Recycling is the process of breaking down a used material and
ing, or changing, it into something new. Plastic, glass, and metal can be melted
d remolded to create other plastic, glass, and metal products. The ink from
n be processed and washed out. The remaining paper can then be pressed
o make other paper products. Before throwing something into the garbage
der whether or not it can be recycled.



Four recycling bins are shown, each with a recycling symbol and a label: Glass (red), Plastic (yellow), Paper (blue), and Metal (green).

Date:

Name: _____

Date: _____

How You Can Help

How we choose to handle our waste affects the environment. We cannot be oblivious to the environment, and we must do our part to help sustain Earth.

Not everything needs to go into the garbage can. There are over two trillion pounds of garbage in the world. Some of this garbage could be recycled instead of ending up in landfills. Recycling is the process of breaking down a used material and converting, or changing, it into something new. Plastic, glass, and metal can be melted down and remolded to create other plastic, glass, and metal products. The ink from paper can be processed and washed out. The remaining paper can then get pressed together to make other paper products. Before throwing something into the garbage can consider whether or not it can be recycled.

A photograph showing four large, colorful recycling bins standing side-by-side. From left to right, they are red (labeled 'Glass'), yellow (labeled 'Plastic'), blue (labeled 'Paper'), and green (labeled 'Metal'). Each bin has a white recycling symbol above its label. They are set against a background of green foliage.

Name: _____

Date: _____

How You Can Help Writing Prompt

What do you do to help Earth? Use specific examples from the text, and explain using text evidence.

finished,

Name: _____ Date: _____

How You Can Help

Directions: Read the passage. Then, answer the questions. When finished, use your answers here to help you color the mystery grid.

1st Read Questions

1	<p>What is the main idea of the passage?</p>	<p>There are many ways people can help Earth.</p>	<p>Helping Earth is a fun way to pass the time.</p>	<p>People believe that reducing, reusing, and recycling are really important.</p>
----------	--	---	---	---

Name: _____ Date: _____

How You Can Help Answer Key

Directions: Read the passage. Answer the questions. Use the answers for each question to determine which color to use.

(Ex. If your answer to question 2 has the color "pink" under it, color all of the number 2s pink.)

How You Can Help					
2nd Read Questions					
2	As used in the passage, what does the word <u>recycle</u> mean?	6	Which example could be considered "recycling"?	Making a planter from an old boot	Turning off the lights when you leave a room
				GREEN	BLUE
3	Using the passage, what is the meaning of the word <u>reprocess</u> ?	7	Which example could be considered "reducing"?	Turning off the water while you brush your teeth	Making a bird feeder from an old milk jug
4	What are the helpful uses of recycled paper?			WHITE	RED
		5	What type of text is the passage?	8	Which example could be considered "reusing"?
ORANGE	GR				
9	What is a synonym for the word <u>conserve</u> as used in the passage?	9	What is a synonym for the word <u>conserve</u> as used in the passage?	Ignore	Pre
				YELLOW	L

Name: _____ Date: _____

Main Idea & Supporting

Main Idea

Supporting Detail

Supporting Detail

Supporting Detail

1	1	2	2	2	2	2	2	1	1
1	1	2	6	6	2	2	2	1	1
1	1	2	8	8	8	8	2	1	1
4	10	3	3	3	3	3	3	10	4
4	10	7	9	9	9	9	7	10	4
4	10	7	9	6	5	9	7	10	4
4	10	7	9	5	6	9	7	10	4
4	10	7	9	9	9	9	7	10	4
4	10	3	3	3	3	3	3	10	4
1	1	2	8	8	8	8	2	1	1
1	1	2	2	2	2	2	2	1	1

Passage 3-Nonfiction

Name: _____ Date: _____

History of Earth Day

Earth Day is a holiday celebrated every year on April 22. It is a day to think about the beauty of Earth. Also, it's to remind everyone that it is important to take care of our world.



In 1970, an American senator, Gaylord Nelson, founded Earth Day. Before 1970, there had been many issues involving the environment. There was a huge oil spill in California. Senator Nelson also saw other events affecting the environment. There were factories producing **tremendous**, or large, amounts of smoke and sludge. Also, industries and vehicles were causing air pollution. Most Americans were **oblivious** to these concerns. Nelson felt that he needed to educate people about his concerns. He gave many speeches and appeared on television to discuss how to protect Earth. Senator Nelson even announced that on April 22, 1970, there would be a big rally to let everyone know about how to care for the world.

Name: _____ Date: _____

History of Earth Day

Earth Day is celebrated every year on April 22. It is a day to reflect on the beauty of Earth. Also, it's to remind everyone that it is important to care for our world.




In 1970, an American senator by the name of Gaylord Nelson founded Earth Day. Prior to 1970, there had been many environmental issues, such as an oil spill in California. Senator Nelson saw the impact this oil spill and other events had on the environment. Some of these other negative effects consisted of factories producing amounts of smoke and sludge. Also, industries and vehicles were causing environmental problems. While most Americans were **oblivious** to these concerns, Senator Nelson decided to raise awareness of the issues. He gave many speeches and appeared on national television to discuss how to protect Earth. Senator Nelson even announced that on April 22, 1970, there would be a big rally to let everyone know about how to care for the world.

Name: _____ Date: _____

History of Earth Day

Earth Day is celebrated every year on April 22. It is a day to reflect on the beauty of Earth and to remind everyone that it is important to care for our world.



In 1970, an American senator by the name of Gaylord Nelson founded Earth Day. Prior to 1970, there had been many environmental disasters, such as an oil spill in California. Senator Nelson witnessed the negative impact this oil spill and other events had on the environment. Some of these other negative occurrences consisted of factories producing **tremendous** amounts of smoke and sludge and industries and vehicles causing air pollution. While most Americans were **oblivious** to these environmental concerns, Senator Nelson concluded that he needed to raise awareness of the issues. He presented many speeches and appeared on national television to discuss how to protect Earth. Senator Nelson even announced that on April 22, 1970, there would be a big rally to educate people about how to care for the world. The president at the time, Richard Nixon, wanted to make sure the rally went smoothly. He ordered the FBI to spy on the event.

When the day came, over 20 million Americans gathered to voice their concerns about oil spills, pollution, and the dangers of raw sewage and power plants. The U.S. government passed legislation that would help the environment. The legislation was called the Clean Air Act. It was designed to create a healthy, **sustainable** environment.

Name: _____ Date: _____

History of Earth Day Writing Prompt

How does the text structure help you understand the passage better? Use specific examples from the text to support your answer.

Name: _____ Date: _____

History of Earth Day

Directions: Read the passage. Then, answer the questions. When finished, use your answers here to help you color the mystery grid.

1st Read Questions

Question	Answer	Color
1 When is Earth Day celebrated each year?	April 22nd	RED
	April 2nd	GREEN
	May 5th	PINK

Name: _____ Date: _____

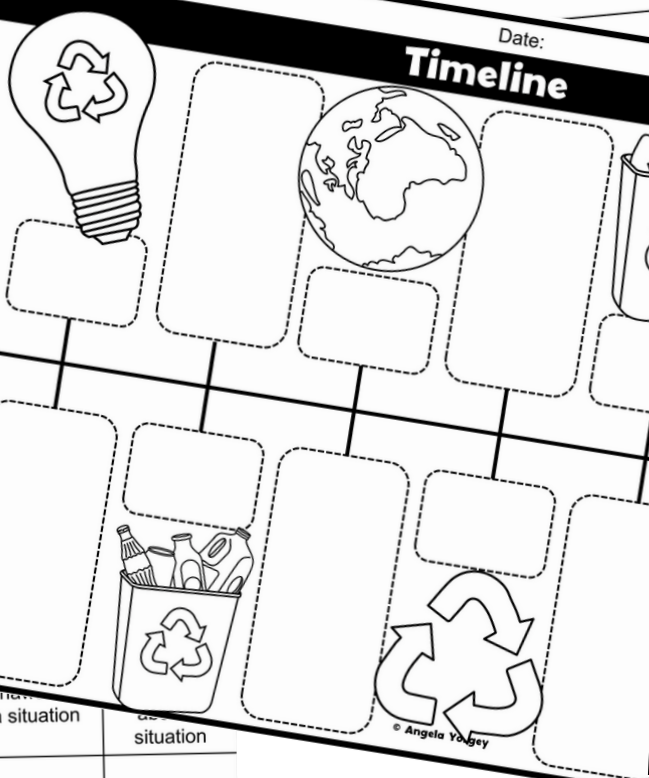
History of Earth Day

2nd Read Questions

2 As used in the passage, what does the word "oblivious" mean?	Something that is not expected or noticed
3 What does the word "tremendous" mean as used in the passage?	Something that is very large or great
4 Who was responsible for starting Earth Day?	Senator Nelson
5 Which type of pollution was a major concern?	Air Pollution
6 Which event caused Senator Nelson to start raising awareness for Earth?	BLACK
7 According to the passage, many people came out "to voice their concerns" about the damage being done to Earth. What do you think that means they did?	Talked about the things they loved about Earth
8 What is the purpose of Earth Day?	YELLOW
9 What is an antonym for the word "oblivious" as used in the passage?	To protect companies

Name: _____ Date: _____

Timeline



Name: _____ Date: _____

History of Earth Day Answer Key

Directions: Read the passage. Answer the questions. Use the answers for each question to determine which color to use. (Ex. If your answer to question 2 has the color "pink" under it, color all of the number 2s pink.)

1	6	6	7	7	7	7	6	6	1
1	6	7	7	9	9	9	7	6	1
1	3	7	9	9	9	9	9	3	1
1	3	9	9	9	9	9	9	3	1
1	3	8	2	5	5	5	2	8	3
1	3	8	8	2	5	5	2	8	3
1	3	7	8	8	2	5	5	2	8
1	6	7	7	8	2	5	5	2	8
1	6	6	7	2	2	7	6	6	1
1	6	6	7	4	4	7	6	6	1

INCLUDES:

- ✓ TEACHER PAGES & PRINTABLES
- ✓ 3 DIFFERENTIATED PASSAGES
- ✓ 3 MYSTERY PICTURES
- ✓ 3 WRITING PROMPTS
- ✓ TEXT-DEPENDENT QUESTIONS
- ✓ GRAPHIC ORGANIZERS
- ✓ DIGITAL & PRINT

Three sample pages from the resource are shown, overlapping each other.

Page 1: History of Earth Day

Name: _____ Date: _____

Directions: Read the passage. Then, answer the questions. When finished, use your answers here to help you color the mystery grid.

1st Read Questions

1	When is Earth Day celebrated each year?	April 22 nd	April 2 nd	May 5 th
2	As used in the passage, what does the word tremendous mean?	RED	GREEN	PURPLE
3	What does the suffix -able mean as used in the word sustainable ?	YELLOW	RED	BLACK

Passage:

Earth Day is celebrated every year on April 22. It is a day to reflect on the beauty of our planet and everyone that it is important to care for our world.

In 1969, an American senator by the name of Gaylord Nelson founded Earth Day. At the time, there had been many environmental disasters, such as an oil spill in Santa Barbara, California. Senator Nelson witnessed the negative impact this oil spill and other events were having on the environment. Some of these other negative occurrences consisted of factories producing **tremendous** amounts of smoke and sludge and industries and vehicles causing air pollution. While most Americans were **oblivious** to these environmental concerns, Senator Nelson concluded that he needed to raise awareness of the issues. He presented many speeches and appeared on national television to discuss how to protect Earth. Senator Nelson even announced that on April 22, 1970, there would be a big rally to educate people about how to care for the world. The rally was a success, and it helped to make sure the rally went smoothly, so he could voice their concerns.

Page 2: Main Idea & Supporting Details


Name: _____ Date: _____

Main Idea

Supporting Detail


Supporting Detail

History of Earth Day




In 1970, an American senator by the name of Gaylord Nelson founded Earth Day. Prior to 1970, there had been many environmental issues, such as an oil spill in California. Senator Nelson wanted the public to learn about these issues and to take action to protect the environment. He gave many speeches and appeared on television to discuss how to protect Earth. Senator Nelson even announced that on April 22, there would be a day to care for the world. The president at the time, Richard Nixon, was so worried about the threat that he had the FBI spy on the event. They found the event to be harmless.

History of Earth Day



In 1970, an American senator by the name of Gaylord Nelson founded Earth Day. Prior to 1970, there had been many environmental issues, such as an oil spill in California. Senator Nelson wanted the public to learn about these issues and to take action to protect the environment. He gave many speeches and appeared on television to discuss how to protect Earth. Senator Nelson even announced that on April 22, there would be a day to care for the world. The president at the time, Richard Nixon, was so worried about the threat that he had the FBI spy on the event. They found the event to be harmless.

History of Earth Day




In 1970, an American senator by the name of Gaylord Nelson founded Earth Day. Prior to 1970, there had been many environmental issues, such as an oil spill in California. Senator Nelson wanted the public to learn about these issues and to take action to protect the environment. He gave many speeches and appeared on television to discuss how to protect Earth. Senator Nelson even announced that on April 22, there would be a day to care for the world. The president at the time, Richard Nixon, was so worried about the threat that he had the FBI spy on the event. They found the event to be harmless.

Name: _____ **Date:** _____

History of Earth Day

Earth Day is celebrated every year on April 22. It is a day to reflect on the beauty of Earth. Also, it's to remind everyone that it is important to care for our world.



In 1970, an American senator by the name of Gaylord Nelson founded Earth Day. Prior to 1970, there had been many environmental issues, such as an oil spill in California. Senator Nelson saw the impact this oil spill and other events had on the environment. Some of these other negative effects consisted of factories producing tremendous amounts of smoke and sludge. Also, industries and vehicles were causing air pollution. While most Americans were oblivious to these concerns, Senator Nelson felt that he needed to raise awareness of the issues. He presented many speeches and appeared on national television to discuss how to protect Earth. Senator Nelson even announced that on April 22, 1970, there would be a big rally to educate people about how to care for the world. The president at the time, Richard Nixon, was so worried about the rally that he had the FBI spy on the event. They found the event to be harmless.

When the day came, over 20 million Americans gathered to voice their concerns. They spoke of their feelings on oil spills, pollution, and the dangers of raw sewage and power plants. They also discussed the benefits of a healthy, sustainable, or able to be maintained, environment. The U.S government listened to the protests carefully. Then they began to create laws that would help the environment.

Now we celebrate Earth Day to remind ourselves that we must care for our environment. On Earth Day, students learn more about how to take care of Earth. We must all do our part to protect our planet!

Pro Tip

Zoom to 100% if you are having trouble seeing the page. You can also close any extra toolbars and/or minimize the speaker notes.

1. Drag to number your paragraphs

1	2	3	4
5	6	7	8
9	10	11	12
13	14	15	16
17	18	19	20

Mark It Up Toolbox
(copy & paste if you need more)


?
!
X

○
U

Select text and then:
to highlight to underline

Audio

Click **play** to hear the text read aloud.



Mark it up!

Use the marks below while reading the text.

2,3	Number the paragraphs.
?	Put a question mark near anything you have a question about or find confusing.
!	Put an exclamation point near anything you find exciting or interesting.
X	Put an "X" near anything you don't understand.
underline	Underline key vocabulary & details.
circle	Circle any words you don't understand.
highlight	Highlight anything you think is important.

★★★★★

"I WISH I WOULD HAVE FOUND THESE SOONER! MY STUDENTS WILL ACTUALLY READ SO THAT THEY CAN COLOR THE MYSTERY PICTURE. THEY LOVE THIS ACTIVITY. THANK YOU SOOOOO MUCH."