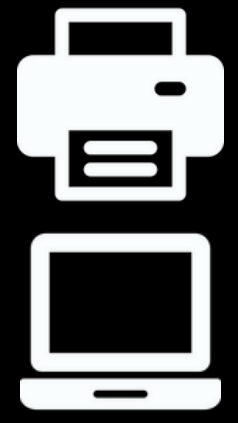


CLOSE READING

with Mystery Pictures



Name: _____ **Date:** _____

Food Challenges Around the World

Can you imagine eating hundreds of spicy peppers? Or eating so much pizza that you're stuffed for days? That's what lots of professional eaters do when they participate in food challenges.

Eating competitions, however exciting they are to watch, are not easy on the competitive eater's stomach. The competitive eater's stomach can stretch much more than most people's stomachs. They train their stomachs to be able to do this by chugging down gallons of milk or vegetable juice in preparation for competitions. In addition, competitive eaters work hard to increase the strength in their jaws by chewing on many pieces of gum at once.

So, where do professional eaters compete? Around the world, mostly in the US, there are quite a few eating competitions and championships.

UK World Gyoza Eating Championship
Japanese food that consists of finely chopped vegetables and meat is served with soy sauce, but eating it in large quantities is a challenge. In 2011, Joey Chestnut won the championship by eating 100 gyoza in 10 minutes.

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Food Challenges Around the World

Directions: Read the passage. Then, answer the questions. Use the answers for each question to help you color the mystery picture.

1st Read Questions

1	Which location from the passage has the jalapeño eating contest?	The UK	Los Angeles, USA	Texas, USA
---	--	--------	------------------	------------

Name: _____ **Date:** _____

Food Challenges Around the World

2nd Read Questions

6	Which type of text structure is the passage written in?	Chronological/Sequence	Compare & Contrast	Cause & Effect
7	What makes the UK World Pie Eating Championship different from most other food eating competitions?	RED	GREEN	RED

Name: _____ **Date:** _____

Food Challenges Around the World Answer Key

Directions: Read the passage. Answer the questions. Use the answers for each question to determine which color to use. (Ex. IF your answer to question 2 has the color "pink" under it, color all of the number 2s pink.)

1	1	1	1	1	1	1	1	1	1
9	9	5	5	5	5	5	5	5	9
9	10	10	10	10	10	10	10	10	9
6	6	6	6	6	6	6	6	6	6
4	8	4	8	4	8	4	8	4	8
9	3	7	3	7	3	7	3	7	9
9	7	3	7	3	7	3	7	3	9
2	2	2	2	2	2	2	2	2	2
9	10	10	10	10	10	10	10	10	9
9	5	5	5	5	5	5	5	5	9



FOOD

Digital & Print

DIFFERENTIATED TO 3 LEVELS

Name: _____ Date: _____

The History of Pizza Answer Key

Directions: Read the passage. Answer the questions. Use the answers for each question to determine which color to use.
(Ex. If your answer to question 2 has the color "pink" under it, color all of the number 2s pink.)

1	1	10	5	5	5	5	5	5	10	1	
1	10	10	8	8	8	8	8	10	10	1	
7	10	8	2	9	4	2	9	8	10	7	
7	3	9	6	9	6	9	6	3	7	7	
7	3	6	4	2	9	4	9	3	7	7	
7	3	2	9	9	6	9	6	7	7	7	
7	3	8	9	4	2	9	4	9	3	7	
7	10	8	9	2	9	4	2	9	8	10	7
1	10	10	8	8	8	8	8	10	10	1	
1	1	10	5	5	5	5	5	5	10	1	

Print this page out to color or use the instructions below to color digitally.

How to color the squares

- Put cursor inside the space or spaces you want to color.
- Select the paint can from the toolbar.
- Choose the color you need that matches your answer.
- Repeat as needed.

How to color the triangle and rectangles

- Select shape.
- Click paint can and then color.

Passage #3 Informational

Food Challenges Around the World



AUDIO INCLUDED

Name: _____ Date: _____

The History of Pizza Answer Key

Directions: Read the passage. Answer the questions. Use the answers for each question to determine which color to use.
(Ex. If your answer to question 2 has the color "pink" under it, color all of the number 2s pink.)

1	1	10	5	5	5	5	5	5	10	1	
1	10	10	8	8	8	8	8	10	10	1	
7	10	8	2	9	4	2	9	8	10	7	
7	3	9	6	9	6	9	6	3	7	7	
7	3	6	4	2	9	4	9	3	7	7	
7	3	2	9	9	6	9	6	7	7	7	
7	3	8	9	4	2	9	4	9	3	7	
7	10	8	9	2	9	4	2	9	8	10	7
1	10	10	8	8	8	8	8	10	10	1	
1	1	10	5	5	5	5	5	5	10	1	

EVERY SET INCLUDES
1 FICTION TEXT
2 NONFICTION TEXTS
MYSTERY PIC FOR EACH

INCLUDES:


- ✓ TEACHER PAGES & PRINTABLES
- ✓ 3 DIFFERENTIATED PASSAGES
- ✓ 3 MYSTERY PICTURES
- ✓ 3 WRITING PROMPTS
- ✓ TEXT-DEPENDENT QUESTIONS
- ✓ GRAPHIC ORGANIZERS
- ✓ DIGITAL & PRINT

The History of Pizza

Hot, steaming, and oozing with cheese; pizza is a delicious treat. Whether you order delivery, make it yourself, or eat it in a restaurant, you know you'll enjoy this tasty, but simple meal.

You may be surprised to learn that pizza wasn't always so common. Some people even thought it was gross! So, where did pizza come from, and how did it get so popular?

The history of pizza dates way back to flatbreads, which were made in many ancient civilizations. In Ancient Rome, Egypt, Greece, and in the Americas, people ate flatbreads like pita bread, tortillas, and focaccia. The closest bread to pizza was focaccia, which came from the area that is now known as Italy. Focaccia bread is topped with olive oil, herbs, and often garlic.



Food Challenges Around the World

Directions: Read the passage. Then, answer the questions. When finished, use your answers here to help you color the mystery grid.

the passage ating contest?	The UK	Los Angeles, USA	Texas, USA
"...take some heat," d in the passage is an mple of what kind of gurative language?	YELLOW	GREEN	LIGHT BLUE
"...Molly Schuyler is the reigning winner of this competition."	GREEN	Simile	Metaphor
Which best states the meaning of the word reigning as used in the excerpt above?	Idiom	Light Brown	RED
	The most recent	Restraining	Defeated
	DARK BROWN	LIGHT BLUE	GREEN
	Chugging gallons of milk	Eating lots of bread	Chewing a lot of gum at once
			GREEN

Main Idea & Supporting Detail

Main Idea

Supporting Detail

Supporting Detail

Themed Fun + Engaging ELA Review

HIGH-INTEREST TEXTS + MYSTERY PICTURES IS THE WINNING COMBO FOR STUDENT ENGAGEMENT.

Serving Soup
would be on board with the idea. I'll give them a call and see and when," she said.

While Dan was at school, his mother made a phone call to their house. It turns out they did need help from volunteers. They also were in need of canned goods and other non-perishable items to stock their food bank.

Before they knew it, Saturday had arrived, and Dan and his mom strolled to the nearby soup kitchen. After **donning**, or putting on, aprons and hair nets, they lined up and began serving meals to the many people who came through the line. Then, Dan and his mom sat down with the others to have dinner as well. While eating, they got to know some of the other volunteers and guests at the kitchen. There were all kinds of people: adults, mothers, children, and teenagers.



As they walked home that night, Dan and his mom made a **pace** stating that their first visit wouldn't be their last visit to the kitchen. Over the next week, they worked together to pack up a box of items for the food bank. Then, they showed up for their Saturday shift. It became a positive highlight in their weekly routine that gave them the chance to be more involved in the community.

Name: _____ Date: _____
Serving Soup Answer Key
Directions: Read the passage. Answer the questions. Use the answers for each question to determine which color to use. (Ex. If your answer to question 2 has the color "pink" under it, color all of the number 2s pink.)

1	1	1	3	3						
1	9	1	3	9	3					
1	1	7	7	7						
1	7	7	7	7						
1	4	4	4							
1	8	8	8	8	8	8	8	8	8	10
1	6	6								

★ ★ ★ ★ ★
"THESE HAVE BECOME A CLASS FAVORITE! I LOVE THAT MY STUDENTS ARE ENJOYING READING. THE PASSAGES ARE INTERESTING AND ENGAGING. THANK YOU :)"