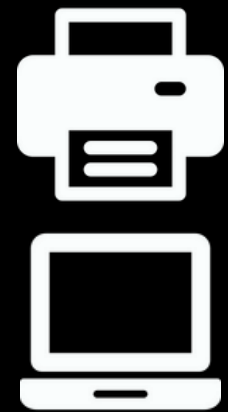


CLOSE READING

with Mystery Pictures



Name: _____ Date: _____

Everyone Should Listen to Music

Your favorite song comes up on your playlist. What's your reaction? Feelings of elation, or joy, beat through your body. As soon as the singer begins, you start singing along, too. This isn't unusual. Music has a powerful effect on the body, and you should take advantage of it.

Researchers have found that music has the power to change people's moods. The right type of music can reduce your stress levels. It can lower your heart rate, reduce blood pressure, and even can even eliminate feelings of anxiety. So, if life stress has you down, put together a playlist of calming, happy music that can help you shake the stress.

Name: _____ Date: _____

Everyone Should Listen to Music

Your favorite song comes up on your playlist. What's your reaction? Feelings of elation, or joy, and energy pulse through your body. As soon as the vocalist begins, you start singing along, too. This isn't an unusual incident. Music has a powerful effect on the body, and you should take advantage of it.

Researchers have found that music has the power to transform people's moods. The right type of music can reduce your stress levels by lowering your heart rate, reducing blood pressure, and even can even eliminate feelings of anxiety. So, if life stress has you down, put together a playlist of calming, happy music that can help you shake the stress.

Name: _____ Date: _____

Everyone Should Listen to Music

Your favorite song comes up on your playlist. What's your reaction? Feelings of elation and energy pulse through your body. As soon as the vocalist begins, you start singing along, too. This isn't an isolated incident. Music has a powerful effect on the body, and you should take advantage of it.

Researchers have found that music has the power to transform people's moods quite effectively. The right type of music can reduce your stress levels by lowering your heart rate, reducing blood pressure, and can even eliminate feelings of anxiety. In addition, music can reduce cortisol levels. Cortisol is a hormone that is associated with personal stress has you down, put together a playlist of calming, happy music that can help you shake the stress.

You should also have your playlists at the ready. However, to make sure you'll need to add composers such as _____

Name: _____ Date: _____

Everyone Should Listen to Music

Directions: Read the passage. Then, answer the questions. Use the answers for each question to help you color the mystery picture.

1st Read Questions

1	What word can NOT replace the word <u>upbeat</u> in the passage without changing the meaning of the sentence?	Cheerful	Odd	Bright
---	---	----------	-----	--------

2nd Read Questions

6	Which of these sentences best supports the idea that music can help your ability to learn?	Researchers have found that music has the power to transform people's moods.	Music by these composers engages areas of the brain that are involved in memory.	As soon as the vocalist begins, you start singing along, too.
7	What might happen if you listen to the wrong type of music when trying to study?			
8	What is the author's purpose of this passage?			
9	What is the author's position on music?			

Name: _____ Date: _____

Everyone Should Listen to Music Answer Key

Directions: Read the passage. Answer the questions. Use the answers for each question to determine which color to use. (Ex. If your answer to question 2 has the color "pink" under it, color all of the number 2s pink.)

10	10	3	3	3	3	3	3	10	10
10	7	7	10	10	10	10	7	7	10
7	7	10	10	10	10	10	10	7	7
7	4	4	4	4	4	4	4	4	7
7	4	4	4	4	4	4	4	4	7
7	9	2	5	8	8	8	5	6	9
7	9	2	5	8	8	5	6	9	7
1	9	2	5	8	8	5	6	9	7
1	9	2	5	8	8	5	6	9	7
1	1	1	1	1	1	1	1	1	1



MUSIC

DIFFERENTIATED TO 3 LEVELS



Name: _____ Date: _____

Name: _____

A History of Musical Dev

Answer the questions. Use the ans

MYSTERY PIC FOR EACH

Passage 1-Fiction

Meeting the Mozarts

Date: _____

Name: _____

Jessica groaned. Her shoulders were stiff from practicing so hard for over an hour. She cracked her fingers, smoothed her music, and began again. The piano was such a beautiful instrument, but also very frustrating.



Meeting the Mozarts

Date: _____

Name: _____

Jessica groaned. Her shoulders were stiff from practicing so hard for over an hour. She stretched up, cracked her fingers, and shook her hands out. She then smoothed her music and began again. Why couldn't her fingers cooperate to make the trill just so, she wondered, annoyed. The piano was such a beautiful instrument, but very frustrating for perfectionists.

"Excuse me," she said to a girl strolling by, "Where am I? What year is it?"

"Salzburg, 1761," she answered, giving her a sideways look.

Jessica's eyes grew wide like an owl's as her mind raced, wondering. "What a lunacy is this?"

"I'm sorry, it's just that I think I'm lost," Jessica said to the girl, her eyes welling up with tears of worry and dismay.

"It's ok," said the girl in a heavy accent. "Come with me, I'm Nannerl," she said, smiling at Jessica.

"Nannerl!" Jessica nearly jumped out of her skin. "Are you Nannerl Mozart?"

"Yes, how did you know?," the girl answered, suspicious.

"I'm Jessica...Jessica Ressler. I just recognized the name I guess," she said. She could barely believe she was really talking with Wolfgang Amadeus Mozart's older sister, the famous Nannerl Mozart who was also an accomplished musician.

Jessica followed the girl down many streets until they arrived at the Mozart home, where they were playing away on the clavichord like a real musician. Wolfgang and his sister were performing songs for each other, and Jessica was so impressed that she decided to stay the night.

Meeting the Mozarts

Date: _____

Name: _____

Jessica groaned. Her shoulders were stiff from practicing so hard for over an hour. She stretched up, cracked her fingers, and shook her hands out. She then smoothed her music and began again. Why couldn't her fingers cooperate to make the trill just so, she wondered, annoyed. The piano was such a beautiful instrument, but very frustrating for perfectionists.



Meeting the Mozarts Writing Prompt

Date: _____

Name: _____

What do you think was the most important lesson Jessica learned from "meeting" Mozart and his sister? Use specific examples from the text to support your opinion.

Meeting the Mozarts

Date: _____

Name: _____

Jessica groaned. Her shoulders were stiff from practicing so hard for over an hour. She stretched up, cracked her fingers, and shook her hands out. She then smoothed her music and began again. Why couldn't her fingers cooperate to make the trill just so, she wondered, exasperated. The piano was such a beautiful instrument, but very frustrating for perfectionists.

Meeting the Mozarts

Date: _____

Name: _____

Jessica groaned. Her shoulders were stiff from practicing so hard for over an hour. She stretched up, cracked her fingers, and shook her hands out. She then smoothed her music and began again. Why couldn't her fingers cooperate to make the trill just so, she wondered, annoyed. The piano was such a beautiful instrument, but very frustrating for perfectionists.

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Meeting the Mozarts

Date: _____

Name: _____

Directions: Read the passage. Then, answer the questions. When finished, use your answers here to help you color the mystery grid.

1st Read Questions

Question	Excited	Happy	Frustrated
1 Which best describes Jessica's mood at the beginning of the story?			

Meeting the Mozarts

Date: _____

Name: _____

Directions: Read the passage. Then, answer the questions. When finished, use your answers here to help you color the mystery grid.

2nd Read Questions

Question	1 st Person	2 nd Person
2 "She peered at the past in a... Which of the following sentences uses <u>missed</u> in the same way as the passage?		
3 Which best describes the word "trill" in the passage?		
4 Which language is "Jessica's" in the passage?		
5 Which best describes the piano in the passage?		

Key Ideas and Details

Date: _____

Name: _____

Paragraph	Key Ideas & Details
1	
2	
3	
4	

Meeting the Mozarts Answer Key

Directions: Read the passage. Answer the questions. Use the answers for each question to determine which color to use. (Ex. If your answer to question 2 has the color "pink" under it, color all of the number 2s pink.)

2	2	2	6	6	6	6	6	6	2	2
10	10	6	6	6	6	6	6	6	10	10
2	2	9	9	9	9	9	9	9	2	2
10	10	4	4	4	4	4	4	4	10	10
2	2	2	5	5	5	5	5	5	2	2
10	10	10	8	7	7	8	8	8	10	10
2	2	2	8	3	3	8	8	8	2	2
10	10	10	8	7	7	8	8	8	10	10
2	2	2	5	5	5	5	5	5	2	2

Passage 2-Nonfiction

Name: _____ Date: _____

A History of Musical Devices

It may be hard to imagine a time when you couldn't play a song on your phone. However, it hasn't always been this easy. In fact, listening to music was once difficult and reserved only for the wealthiest of people. How did we arrive here, in the age of digital music?

Music playing devices first appeared with the invention of the phonograph in 1877 by Thomas Edison. The phonograph was a **bulky**, heavy machine featuring a large megaphone shaped piece. It was the starting point from which the next few music players were created. As you might expect, as the first music playing device, the phonograph didn't produce quality sound. What's worse, each recording could only be played once.

Next came the gramophone. This device was really just an evolution of the phonograph. It featured an important difference. Instead of very thin, foil-like sheets to record, the gramophone used wax-coated cardboard cylinders. In the 1890s, Emile Berliner invented flat discs and the device grew more in popularity. Because there was no electricity, these devices had to be wound up.

During this stage of music playing devices, recordings couldn't be mass-produced and song over and over so that it could be recorded again and again. At the time, used for recording and playing were made of glass. Around, creating with

Directions: Read the passage. Then, answer the questions. When finished, use your answers here to help you color the mystery grid.

1st Read Questions

1	According to the passage, what was one downside to the phonograph?	Because there was no electricity, these devices had to be wound up.	Each recording could only be played once.	The discs used for recording and playing were made of glass.
---	--	---	---	--

A History of Musical Devices

2nd Read Questions

2	Which of the following is an antonym for "bulky"?	Sequence/Chronological Order	Com
3	Which best describes the text structure of this passage?	Unanimous	
4	At which point in the passage does the author use a flashback?	Unanimous	
5	Which of the following best summarizes the main idea of the passage?	To explain the history of music playing devices	
6	What is the text structure of this passage?	Unanimous	
7	Without changing the meaning of the sentence, which could replace "ubiquitous" in the passage?	Unanimous	
8	What was the author's purpose in writing this passage?	To explain the history of music playing devices	
9	Why might Walkman or Discman players have been more popular than previous musical devices?	They had names.	

Name: _____ Date: _____

A History of Musical Devices

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Name: _____ Date: _____

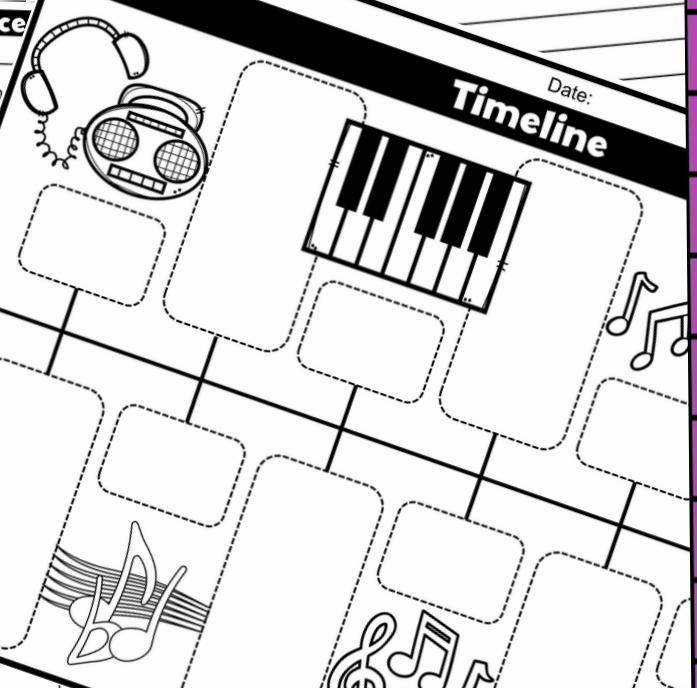
A History of Musical Devices Writing Prompt

The passage shared some of the important developments that led to music being as available as it is today. Of those changes, which do you feel had the biggest effect? Support your answer with information from this passage and from your own life.

Name: _____ Date: _____

A History of Musical Devices Answer Key

Directions: Read the passage. Answer the questions. Use the answers for each question to determine which color to use. (Ex. IF your answer to question 2 has the color "pink" under it, color all of the number 2s pink.)



Name: _____ Date: _____

A History of Musical Devices

Using magnetic tape, these devices made music even more portable. The Sony Walkman, which came onto the market in 1979, allowed people to use headphones to listen to a cassette. The Walkman ran on 2 AA batteries, making it convenient and easy to transport anywhere.

Next came the Walkman. This device was really just an evolution of the cassette player. It featured an important difference. Instead of very thin, foil-like sheets to record, the Walkman used magnetic tape. In the 1970s, the Walkman grew more in popularity. Because there was no electricity, these devices had to be wound up.

During this stage of music playing devices, recordings couldn't be mass-produced and song over and over so that it could be recorded again and again. At the time, used for recording and playing were made of glass. Around, creating with

Name: _____ Date: _____

A History of Musical Devices Answer Key

Directions: Read the passage. Answer the questions. Use the answers for each question to determine which color to use. (Ex. IF your answer to question 2 has the color "pink" under it, color all of the number 2s pink.)

2	2	2	2	2	2	2	2	2	2
5	10	9	9	9	10	10	1	1	5
5	9	4	6	4	9	10	1	1	5
5	9	6	4	6	9	10	3	10	5
5	9	4	6	4	9	10	10	10	5
5	9	9	9	9	9	10	10	1	1
5	9	9	8	8	9	10	10	1	1
5	9	8	7	8	9	10	10	10	3
5	9	8	8	8	9	10	10	10	5
5	9	9	8	8	9	10	10	10	5

Passage 3-Nonfiction

Name: _____ Date: _____

Everyone Should Listen to Music

Your favorite song comes up on your playlist. What's your reaction? Feelings of elation, or joy, beat through your body. As soon as the singer begins, you start singing along, too. This isn't unusual. Music has a powerful effect on the body, and you should take advantage of it.

Researchers have found that music has the power to change people's moods. The right type of music can reduce your stress levels by lowering your heart rate, reducing blood pressure, and even can eliminate feelings of anxiety. In addition, music can reduce cortisol levels. Cortisol is a hormone that is associated with stress. So, if life stress has you down, put together a playlist of calming, positive music that can help you feel better.

If you want to focus, you'll need to listen to music. Beethoven to you.

Name: _____ Date: _____

Everyone Should Listen to Music

Your favorite song comes up on your playlist. What's your reaction? Feelings of elation, or joy, and energy pulse through your body. As soon as the vocalist begins, you start singing along, too. This isn't an unusual incident. Music has a powerful effect on the body, and you should take advantage of it.

Remember, these benefits only work if you listen to the correct type of music. If you tried to calm down by listening to spooky, suspenseful music. It wouldn't work at all. Similarly, for most people, heavy metal isn't relaxing music. However, music is highly subjective, and what's relaxing and enjoyable for one person may not be for another. Chances are you already know your tastes and preferences. Trust your gut - you know what works to calm yourself or boost your energy - now use it!

Name: _____ Date: _____

Everyone Should Listen to Music

Your favorite song comes up on your playlist. What's your reaction? Feelings of elation, or joy, beat through your body. As soon as the singer begins, you start singing along, too. This isn't unusual. Music has a powerful effect on the body, and you should take advantage of it.

Remember, these cognitive and emotional benefits only work if you listen to the correct type of music. Imagine if you tried to calm down by listening to spooky, scary music. It wouldn't work at all. Similarly, for most people, heavy metal isn't relaxing music. However, music is also highly subjective, and what's relaxing and enjoyable for one person may not be for another. Chances are you already know your tastes and preferences. Trust your gut - you know what works to calm yourself or boost your energy - now use it!

You can use music as a powerful tool in your life. So, whether you put on an upbeat song to get out of bed in the morning or calm music at the end of the day to unwind, or you make a playlist of Mozart to use while studying, it's time that you start using music. You'll improve your mood and even boost your cognitive performance. Anyone who doesn't use this simple, easy to use tool is missing out on many benefits. Why not give it a try today?

Name: _____ Date: _____

Everyone Should Listen to Music

Directions: Read the passage. Then, answer the questions. When finished, use your answers here to help you color the mystery grid.

1st Read Questions

1	What word can NOT replace the word <u>upbeat</u> in the passage without changing the meaning of the sentence?	Cheerful	Odd	Bright
	"...put on (a) upbeat song to get going."	DARK BLUE	PURPLE	BLACK

2nd Read Questions

2	As it is used in the passage, what does the word <u>elation</u> mean?	Researchers have found that music has the power to transform people's moods quite effectively.	Music by these composers engages areas of the brain that are involved in focus, memory, and brain processing.
3	What is one effect of listening to music?	DARK BLUE	LIGHT BLUE
4	Which of the following is NOT a benefit of listening to music?	You'll have increased focus.	It may be difficult to concentrate.
5	If you were to <u>eliminate</u> the passage, what would happen?	LIGHT BLUE	DARK BLUE
6	Which of these sentences best supports the idea that music can help your ability to learn?	To persuade	To entertain
7	What might happen if you listen to the wrong type of music when trying to study?	PURPLE	BLACK
8	What is the author's purpose of this passage?	It's something	It can be

Name: _____ Date: _____

Main Idea & Supporting Details

Main Idea

Supporting Detail

Supporting Detail

Name: _____ Date: _____


Everyone Should Listen to Music Answer Key

Directions: Read the passage. Answer the questions. Use the answers for each question to determine which color to use. (Ex. If your answer to question 2 has the color "pink" under it, color all of the number 2s pink.)

10	10	3	3	3	3	3	3	10	10
10	7	7	10	10	10	10	7	7	10
7	7	10	10	10	10	10	10	7	7
7	4	4	4	4	4	4	4	4	7
7	4	4	4	4	4	4	4	4	7
7	9	2	5	8	8	8	5	6	9
7	9	2	5	8	8	8	5	6	9
7	9	2	5	8	8	8	5	6	9
1	9	2	5	8	8	8	5	6	9
1	9	2	5	8	8	8	5	6	9



INCLUDES:

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 - ✓ **3 DIFFERENTIATED PASSAGES**
 - ✓ **3 MYSTERY PICTURES**
 - ✓ **3 WRITING PROMPTS**
 - ✓ **TEXT-DEPENDENT QUESTIONS**
 - ✓ **GRAPHIC ORGANIZERS**
 - ✓ **DIGITAL & PRINT**
- 

GRAPHIC ORGANIZERS

DIGITAL & PRINT

A History of Musical Devices

Soon after, 8-tracks and cassette tapes appeared in the 1960s and 1970s. Cassette tapes quickly became popular as they were more compact. These devices made music even more portable. The Sony Walkman, which was released in 1979, allowed people to use headphones to listen to a cassette. The Walkman ran on 2 AA batteries. This made it convenient and easy to carry anywhere.

Next, came CDs, or Compact Discs, which quickly phased out cassette tapes making them obsolete. CDs had much-improved sound quality and the ability to choose a specific song on the disc to listen to. CDs made a great leap in music playing technology. Discmans replaced Walkmans for personal listening, and CD players often came with cassette and radio capabilities.

Finally, in 2004, it became the norm to have a portable music player on a computer. A few years later, the iPod and iPhone became the most popular portable music players.

Everyone Should Listen to Music

Directions: Read the passage. Then, answer the questions. When finished, use your answers here to help you color the mystery grid.

1st Read Questions

NOT replace the passage meaning of _____?	Cheerful	Odd	Bright
<u>upbeat</u> song to _____ of bed..."	DARK BLUE	PURPLE	BLACK
used in the passage, does the word <u>elation</u> mean?	Great happiness	Confusion	Misery
	LIGHT BLUE	BLACK	PURPLE
	Ask your teacher the same questions over and over again until you have it memorized.	Organize the information on index cards. Then, pin them up around your room and tie thread between the concepts that connect.	Listen to the same playlist over and over, then sing the songs to yourself when you need the information.
	PURPLE	LIGHT BLUE	DARK BLUE
		Mozart	Goransson

Main Idea & Supporting Detail

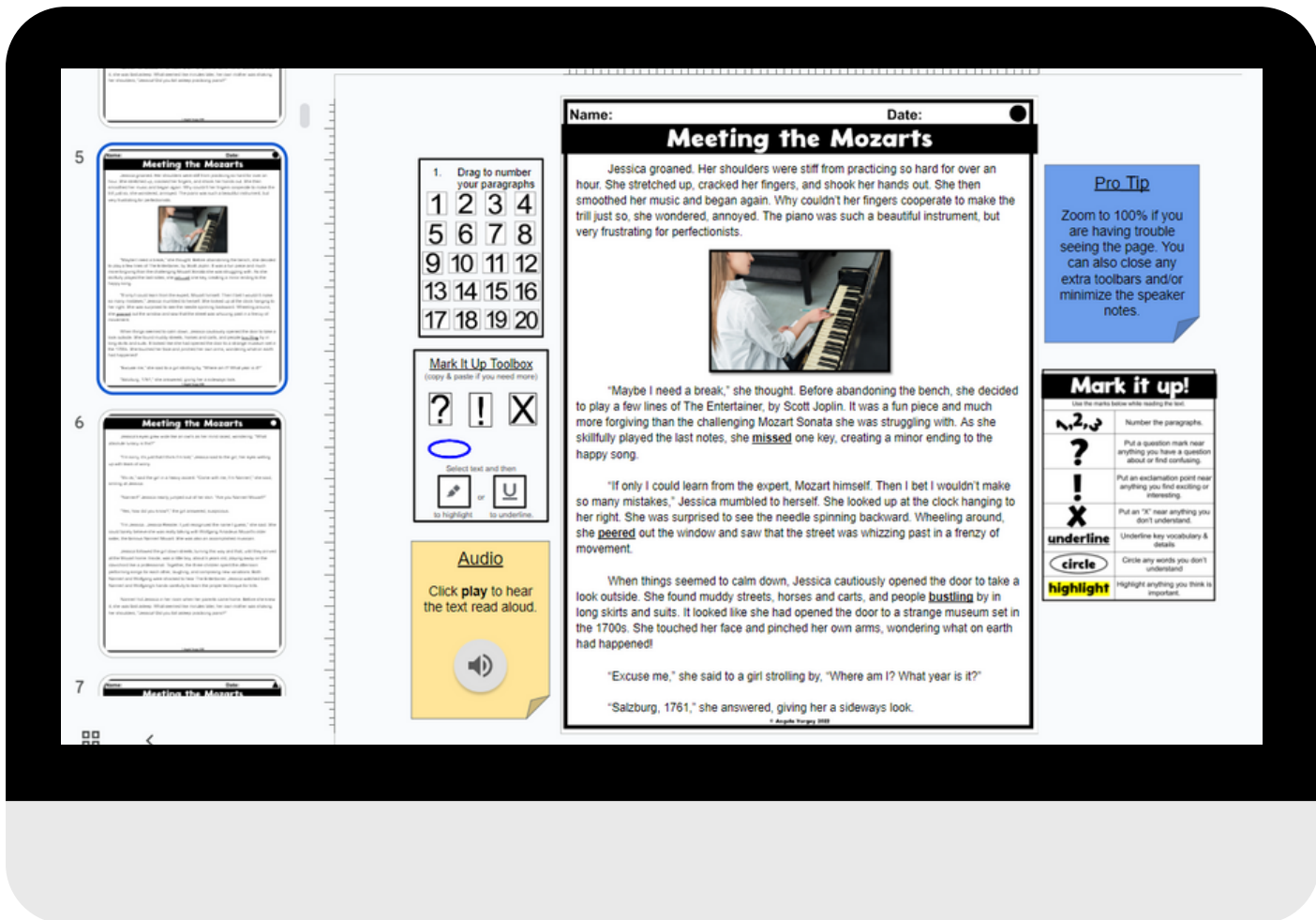
Main Idea

Supporting Detail

Supporting Detail

Themed Fun + Engaging ELA Review

HIGH-INTEREST
TEXTS + MYSTERY
PICTURES IS THE
WINNING COMBO
FOR STUDENT
ENGAGEMENT.



Date: _____

Meeting the Mozarts

Her shoulders were stiff from practicing so hard for over an hour. She stretched up, cracked her fingers, and shook her hands out. She then smoothed her music and began again. Why couldn't her fingers cooperate to make the trill just so, she wondered, annoyed. The piano was such a beautiful instrument, but very frustrating for perfectionists.

"Maybe I need a break," she thought. Before abandoning the bench, she decided to play a few lines of The Entertainer, by Scott Joplin. It was a fun piece and much more forgiving than the challenging Mozart Sonata she was struggling with. As she skillfully played the last notes, she missed one key, creating a minor ending to the happy song.

"If only I could learn from the expert, Mozart himself. Then I bet I wouldn't make so many mistakes," Jessica mumbled to herself. She looked up at the clock hanging to her right. She was surprised to see the needle spinning backward. Wheeling around, she peered out the window and saw that the street was whizzing past in a frenzy of movement.

When things seemed to calm down, Jessica cautiously opened the door to take a look outside. She found muddy streets, horses and carts, and people bustling by in long skirts and suits. It looked like she had opened the door to a strange museum set in the 1700s. She touched her face and pinched her own arms, wondering what on earth had happened!

"Excuse me," she said to a girl strolling by. "Where am I? What year is it?"

"Salzburg, 1761," she answered, giving her a sideways look.

Date: _____

Meeting the Mozarts Answer Key

Directions: Read the passage. Answer the questions. Use the answers for each question to determine which color to use. (Ex. If your answer to question 2 has the color "pink" under it, color all of the number 2s pink.)

2	2	2	6	6
10	10	6	6	
2	2	9	9	
10	10	4	4	
2	2	4	4	
10	10	10	5	
2	2	2	8	
10	10	10	7	
2	2	2	7	
			8	
			10	
			10	
			10	

★ ★ ★ ★ ★

"I LOVED HOW THE PASSAGES ARE LEVELED AND THE KIDS DO NOT REALIZE THAT THE TEXT ARE DIFFERENT. THE STUDENTS LOVED COLORING THE PAGES AND KNOWING THAT THEY HAD THE RIGHT ANSWERS FOR THE QUESTIONS."