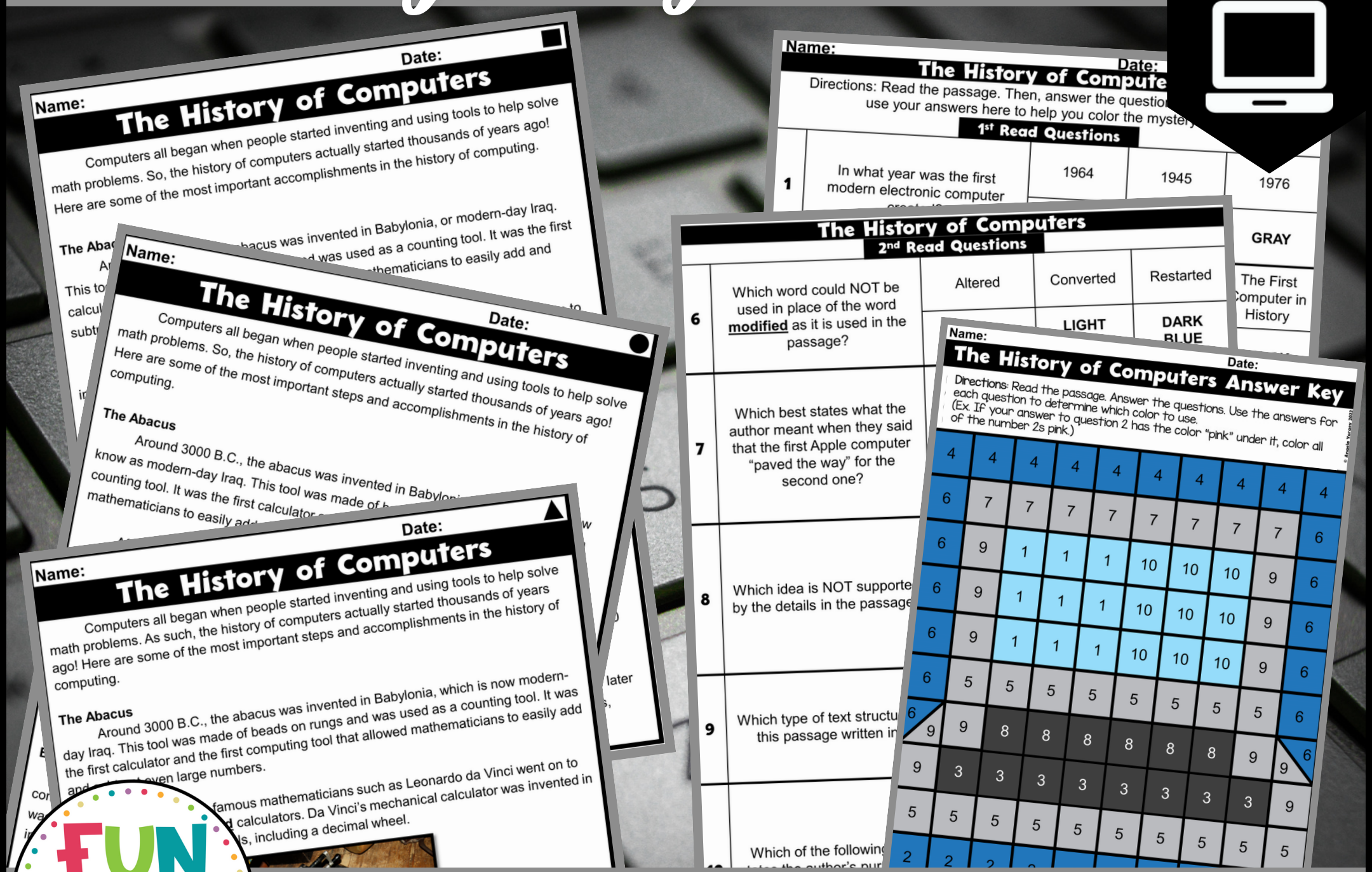
CLOSE READING

with Mystery Pictures

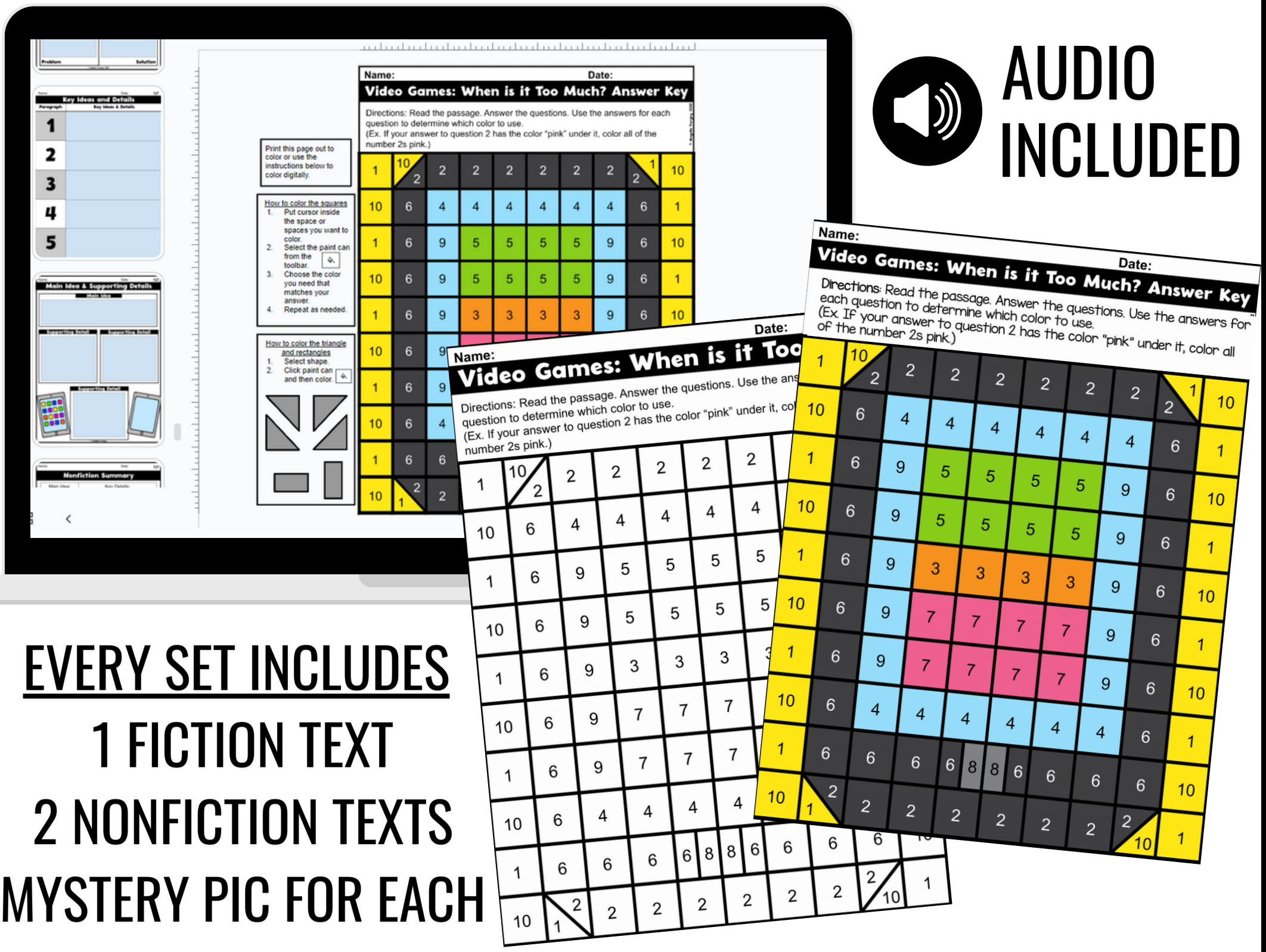


TECHNOLOGY

FUN in 5th grade AND MORE

Digital & Print

DIFFERENTIATED TO 3 LEVELS



AUDIO INCLUDED

EVERY SET INCLUDES

1 FICTION TEXT

2 NONFICTION TEXTS

MYSTERY PIC FOR EACH

Passage 1-Fiction

Adventures in Pet Repair

Name: Date:

Immediately, she began dabbing at the dog that was drenched in water.

Worried, she set the dog down on the floor after she had dried it off. "Come," she said, her voice quivering as she walked to the other side of the kitchen. The dog took a step, then faltered, and a small explosion could be heard from within the dog. A small cloud of smoke rose above the dog's head, and the dog became as still and quiet as stone.

"Come!" said Abigail. Her chrome puppy trotted over, the metal clinking on the ceramic tile in the kitchen.

Abigail crouched down beside the puppy. She looked into the robot dog's camera eyes. The dog wagged its tail and opened its mouth, allowing its "tongue" to hang out of its not so slobbery mouth.

"I'm just going to have some breakfast, and then we'll go in to town," Abigail told the dog. She scooped up the puppy, setting him on the counter. "Sit," she ordered, and the puppy immediately obeyed. Then, she poured orange juice into a glass and spread cream cheese on a toasted bagel.

The robot dog was the apple of Abigail's eye. Since she was allergic to real dogs, was the closest she could come to having a pet. Sure, it wasn't as cuddly and soft as

had sprayed out. "I need a towel," she muttered. She looked around the kitchen, searching for one. Finally, she found one. She began drying the dog that was covered in water.

Worried, she

"Come!" said Abigail. Her shiny, silver puppy hurried over to her. Th clinking on the tile in the kitchen.

Abigail hunched down beside the puppy. She looked into the robot do eyes. The dog wagged its tail and opened its mouth. Its "tongue" was hangi not so slobbery mouth.

"I'm just going to have some breakfast, and then we'll go in to town," Ab the dog. She picked up the puppy and set him on the counter. "Sit," she said, a puppy listened. She then poured orange juice into a glass and spread cream ch a bagel.

The robot dog was the apple of Abigail's eye. She loved it very much. Abiga allergic to real dogs, so it was the closest she could come to having a pet. It wasn' cuddly and soft as a real dog, but in many ways the robot dog was better than a rea dog, she thought. For one, she never had to carry around plastic bags to clean up t dog's **waste**. Robot dogs never have to go to the bathroom.

Adventures in Pet Repair Writing Prompt

Name: Date:

When Abigail's dog gets wet, she springs into action. What does this say about her character? Use specific examples from the text to support your response.

Adventures in Pet Repair

Name: Date:

Directions: Read the passage. Then, answer the questions. When finished, use your answers here to help you color the mystery grid.

1st Read Questions

1	Which event happened first in the story?	Abigail had her dog sit on the counter.	Abigail headed to the library.	A small cloud of smoke rose from the dog's head.
2	"For one, s around pla the What is the **waste** as			
3	Which best the word **e** th			
4	Which language i "Her hea			
5	Which best			

2nd Read Questions

6	Which best states the main idea of the 6th paragraph?	Abigail had trouble finding a towel in the kitchen.	The sink in the kitchen was broken and sprayed out a lot of water.
		GRAY	LIGHT BLUE
7	Knowing the meaning of the prefix dis- helps you to figure out the meaning of the word **disassemble**. Which best states the meaning of **disassemble** as it is used in the passage?	To put together again	To disconnect the pieces of something
		RED	DARK BLUE
8	Which point of view is this story told in?	1st Person	2nd Perso
		GRAY	BLACK
		A small cloud of smoke rose	Abigail pu the dog c

Key Ideas and Details

Name: Date:

Paragraph	Key Ideas & Details
1	
2	
3	
4	

Adventures in Pet Repair Answer Key

Name: Date:

Directions: Read the passage. Answer the questions. Use the answers for each question to determine which color to use.
(Ex. If your answer to question 2 has the color "pink" under it, color all of the number 2s pink.)

1	1	1	1	3	3	10	10	10	10
1	1	9	9	9	9	9	9	10	10
1	1	9	6 4	9	9	4 6	9	10	10
1	9	9	9	9	9	9	9	9	10
1	1	9	4 9	4 9	4 9	4 9	9	10	10
1	1	1	1	9	9	10	10	10	10
6	6	6	6	6	6	6	6	6	6
5	8	5	2	7	2	7	5	8	5
5	8	5	7	2	7	2	5	8	5

Passage 2-Nonfiction

Name: Date:

The History of Computers

Computers all began when people started inventing and using tools to help solve math problems. So, the history of computers actually started thousands of years ago! Here are some of the most important accomplishments in the history of computing.

The Abacus

Around 3000 B.C., the abacus was invented in Babylonia, or modern-day Iraq. This tool was made of beads on rungs and ... It was the first calculator and the first ... easily add and subtract ...

IBM System/360, 1964

The company IBM created one of the first computers that were used by businesses. This computer performed various functions. Among its most important accomplishments, the IBM System/360 computers helped scientists at NASA with the Apollo missions. It also served in air traffic control settings. In this computer, scientists used the eight-bit-byte for the first time, a **component** that's still used in computers today.

Apple I, 1976

Steve Wozniak created this computer that was intended as a "build it yourself" computer. With the help of Steve Jobs, they **modified** the concept and created the first Apple computer. This paved the way for the second Apple computer which gained much more fame. This was one of the first computers that you might recognize. It featured a screen and keyboard similar to what you see today.

Computers continued to change, becoming more powerful and more compact. Today's computers include everything from smartphones to laptops with touch screens to hand-held tablets. They are now used for many things such as personal entertainment, the advancement of science and math, and more! They have helped run the Mars rover ... millions of miles away. In addition, they connect people across the globe ... also known as the Internet.

The future of ... have the power to grow into ... you think

Name: Date:

The History of Computers Writing Prompt

How did computers change throughout the passage? Use specific examples from the text to support your response.

Name: Date:

The History of Computers

Directions: Read the passage. Then, answer the questions. When finished, use your answers here to help you color the mystery grid.

1st Read Questions

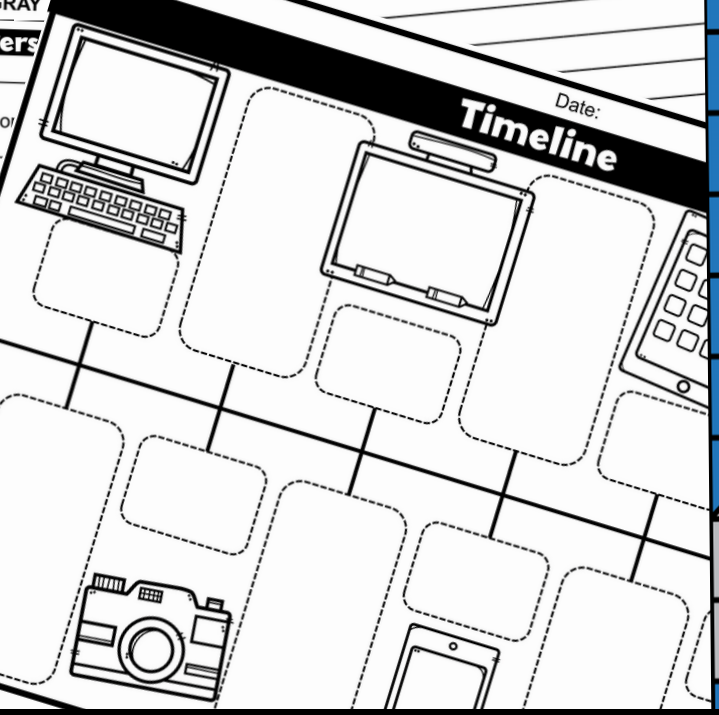
1	In what year was the first modern electronic computer created?	1964	1945	1976
		DARK BLUE	LIGHT BLUE	GRAY
2	Which wou... title fo...			
3	"...Leonard... invent m... c... Which is t... the word s... used ...			
4	Which typ... used in a...			
5	Which wo... place of th... without cha...			

2nd Read Questions

6	Which word could NOT be used in place of the word **modified** as it is used in the passage?	Altered	Co...
		GRAY	
7	Which best states what the author meant when they said that the first Apple computer "paved the way" for the second one?	The first thing makes it easier for the second thing to happen.	
		GRAY	
8	Which idea is NOT supported by the details in the passage?	The ENIAC w... type of comp... that you c... take with... anywh...	
		BL...	
9	Which type of text structure is	Description	Ch...

Name: Date:

Timeline



Name: Date:

The History of Computers Answer Key

Directions: Read the passage. Answer the questions. Use the answers for each question to determine which color to use.
(Ex. If your answer to question 2 has the color "pink" under it, color all of the number 2s pink.)

4	4	4	4	4	4	4	4	4	4
6	7	7	7	7	7	7	7	7	6
6	9	1	1	1	10	10	10	9	6
6	9	1	1	1	10	10	10	9	6
6	9	1	1	1	10	10	10	9	6
6	5	5	5	5	5	5	5	5	6
6 / 9	9	8	8	8	8	8	8	9	9 / 6
9	3	3	3	3	3	3	3	3	9
5	5	5	5	5	5	5	5	5	5

Passage 3-Nonfiction

Name: Date:

Video Games: When is it Too Much?

Do you love video games? Do you hate it when your parents control how much you play? Or maybe you don't like video games at all. Researchers have been studying video games for a long time. They have found mixed results on their effects. Learn some of the positives and negatives of playing video games below.

Video Games Improve Cognitive Skills

Video games often involve participating in a world where you must make decisions quickly in order to succeed. As ... that video games may help ... reasoning, ... of colors. Pl... are moving ...

Video Games: What Happens When You Play Too Much?

What if you play video games for hours on end? What if you lose interest in other activities? Playing video games too much can result in poor focus and even lead to addictive behaviors. For example, you might keep playing video games when you should be sleeping or doing homework.

Why do video games do this? Some types of games can wake the reward center in the brain. This creates conditions that **resemble** how other addictions can affect the brain. Video games stimulate the senses, so the brain sometimes reacts with a fight-or-flight response. This very basic response is how the body behaves in situations of stress. In earlier times, this might have happened when people were doing such things as facing a wolf attack. Today, other stimulants such as stress at work or video games can create this response.

Name: Date:

Video Games: When is it Too Much? Writing Prompt

After reading the two passages, which side of the video game debate do you fall on? Use specific examples from the text to support your response.

Name: Date:

Video Games: When is it Too Much?

Directions: Read the passage. Then, answer the questions. When finished, use your answers here to help you color the mystery grid.

1st Read Questions

1	According to the passage, which is NOT an effect of playing too many video games?	High blood pressure	Addictive behaviors	Better grades
		BLACK	GREEN	YELLOW
2	"...some ... that video ... develop ... Which wo... place of ... without cha... th...			
3	Which bes... of the word ... th...			
4	According t... is one way ... can ac...			
5	Which best ... of the se... Games			

2nd Read Questions

6	Which best states how the author feels about videos games?	The author feels children should not play video games because they can become addicted.	The author feels playing video games is okay, but that you shouldn't play too much.
		GRAY	BLACK
7	"...the stress can become **chronic**, or long-term." Which best states the meaning of the word **chronic** as used in the passage?	To always or often do something specific	To happen again and again for a long time
		ORANGE	PINK
8	Which type of text structure is this passage written in?	Problem & Solution	Compare Contrast
		YELLOW	ORANG...
		To inform the reader of the positives and	To persu... the reade...

Name: Date:

Main Idea & Supporting D...

Main Idea

Supporting Detail

Supporting D...

Supporting Detail

Name: Date:

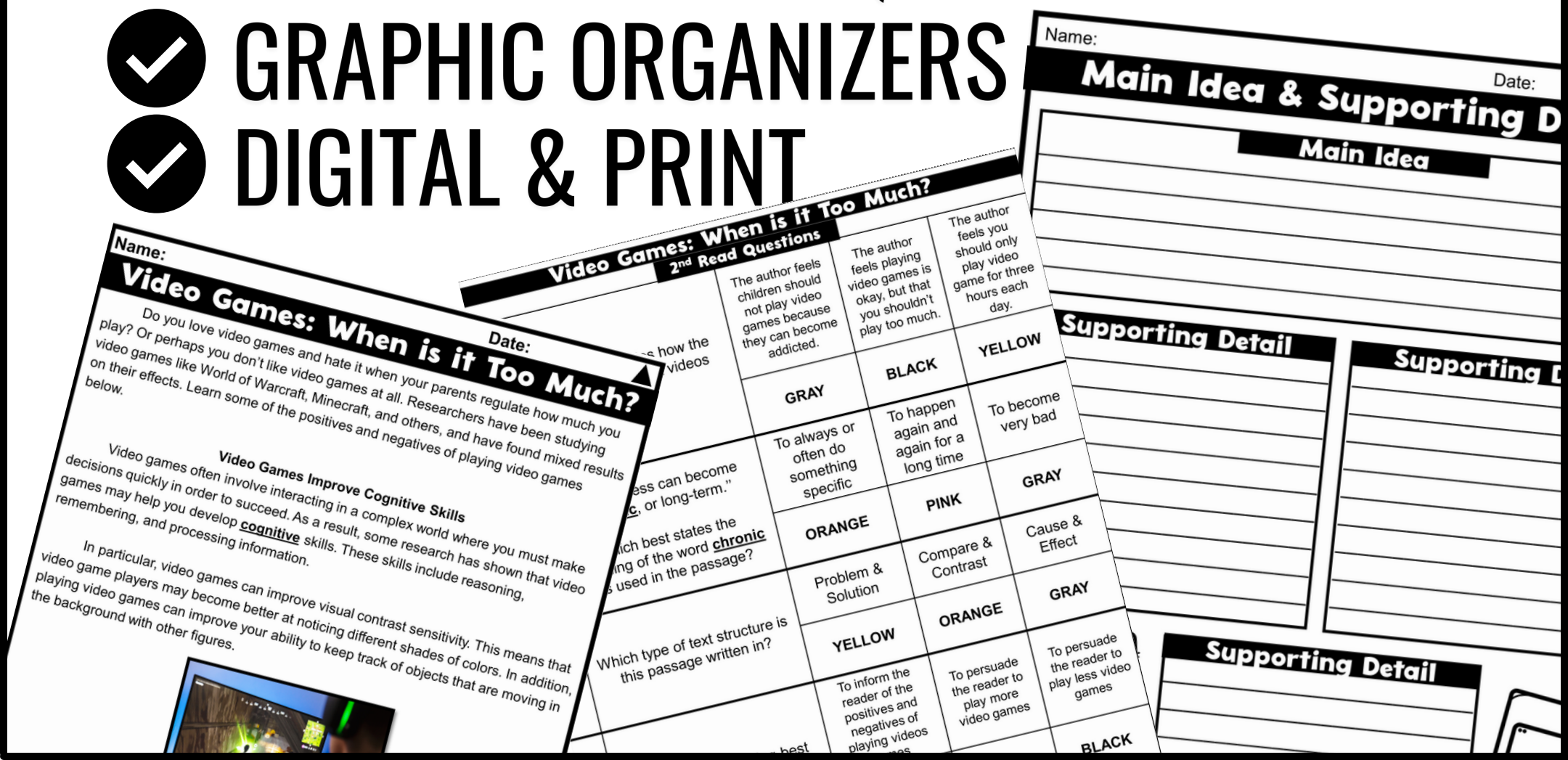
Video Games: When is it Too Much? Answer Key

Directions: Read the passage. Answer the questions. Use the answers for each question to determine which color to use.
(Ex. If your answer to question 2 has the color "pink" under it, color all of the number 2s pink.)

1	10 / 2	2	2	2	2	2	2	2	1 / 2	10
10	6	4	4	4	4	4	4	6	1	
1	6	9	5	5	5	5	9	6	10	
10	6	9	5	5	5	5	9	6	1	
1	6	9	3	3	3	3	9	6	10	
10	6	9	7	7	7	7	9	6	1	
1	6	9	7	7	7	7	9	6	10	
10	6	4	4	4	4	4	4	6	1	
1	6	6	6	6	8	8	6	6	6	6	10
	2								2	

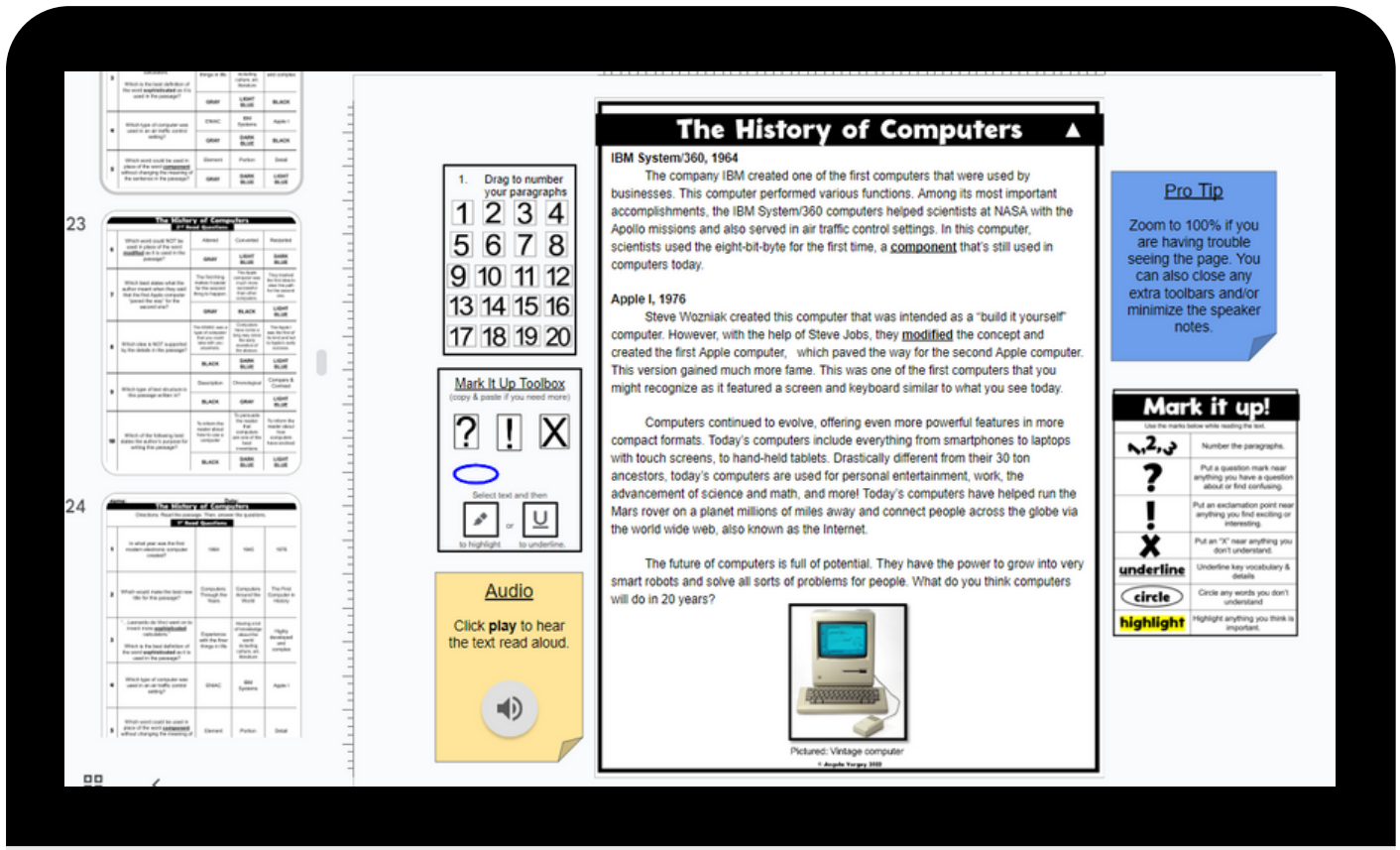
INCLUDES:

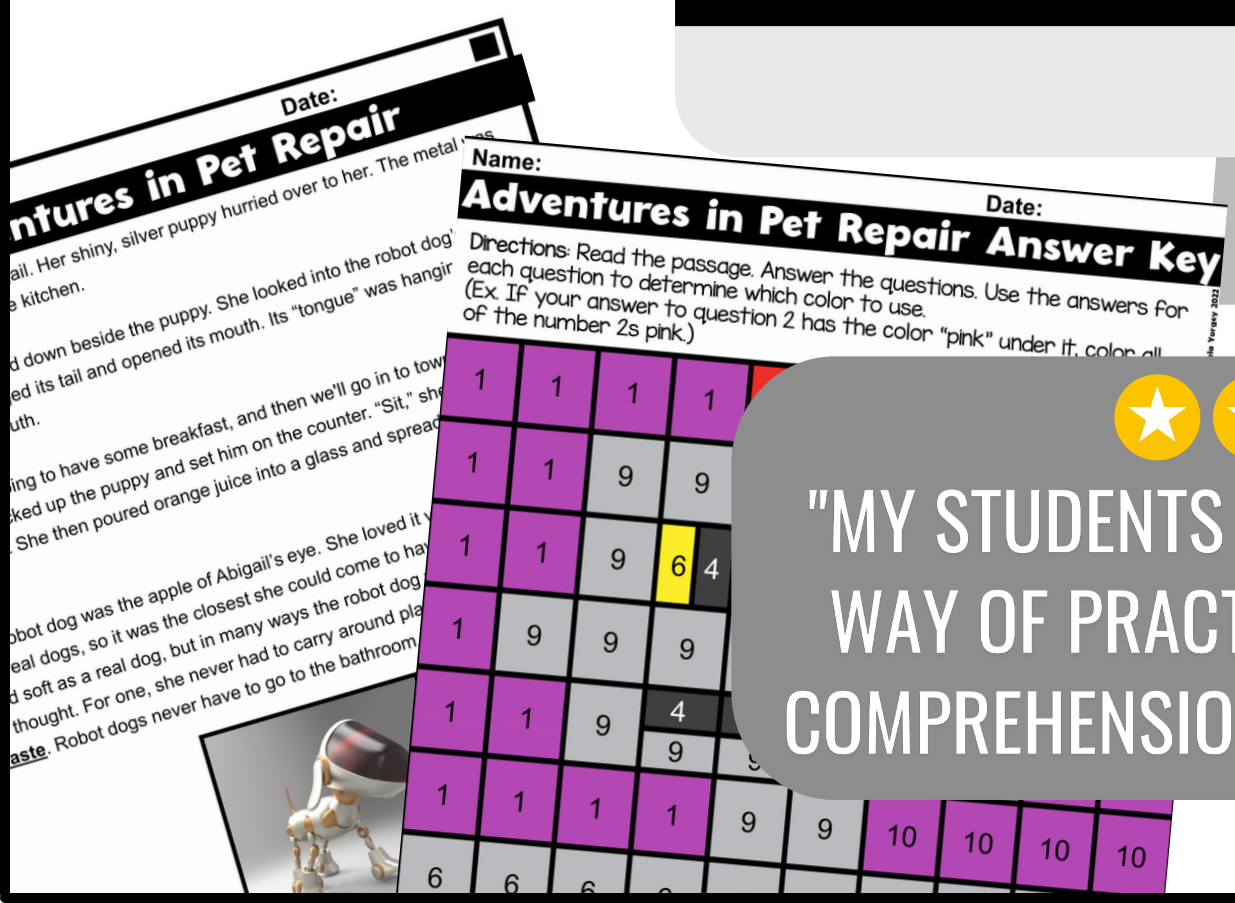
- TEACHER PAGES & PRINTABLES
- 3 DIFFERENTIATED PASSAGES
- 3 MYSTERY PICTURES
- 3 WRITING PROMPTS
- TEXT-DEPENDENT QUESTIONS
- GRAPHIC ORGANIZERS
- DIGITAL & PRINT



Themed Fun + Engaging ELA Review

HIGH-INTEREST TEXTS + MYSTERY PICTURES IS THE WINNING COMBO FOR STUDENT ENGAGEMENT.





"MY STUDENTS LOVED THIS ENGAGING WAY OF PRACTICING THEIR READING COMPREHENSION SKILLS- THANK YOU!!"