ROUNDING

Round to the ne hundred thous

ROUNDING

ROUNDING

Round to the

underlined digit.

12,544

raw Z

Round to th underlined di

3,249,12

WWW. BENNINETTIGE AD

Wild DRAW 4

Round to the underlined digit.

9,264,553



COLOR & INK FRIENDLY VERSIONS INCLUDED!

ROUNDING

d

Round t neares

5,0

ROUNDING

Skip

Round to the nearest hundred.

15,223



q

Round to nearest

5,02

ROUNDING

Skip

Round to the nearest hundred.

15,223





PRACTICE THE SK

PER MINISTRA CHILDREN ANNO
ROUNDING
1
Round to the nearest tenth.
5.67
ROUNDING
5
Round to the nearest hundred.

85,153



6

Round to the nearest thousand

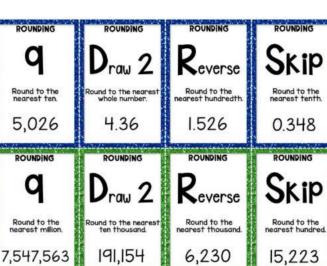
79,560













	ROUNDING	Market Market State of Septiments
	Round to the underlined digit.	
	5. <u>3</u> 29	
100	ROUNDING	
PRESENTATION	5	
NAME AND ADDRESS OF THE OWNER, WHEN THE OWNER,	Round to the underlined digit.	STATE OF THE STATE

12,544

2	3	H
Round to the underlined digit.	Round to the underlined digit.	Round to the underlined digit.
0.6 <u>2</u> 5	<u>5</u> .3l	9 <u>9</u> 9
ROUNDING	ROUNDING	ROUNDING
6	7	8
Round to the underlined digit.	Round to the underlined digit.	Round to the underlined digit.
6 <u>2</u> 5,845	<u>5</u> ,156,213	8, <u>6</u> 23,278
WWAVFURNSTROPADE COM . "	Manager of the Sand Brown of	Marie British States & Comp.

A DESCRIPTION OF THE PARTY OF T	MENOT, BURNEY, COMPANYAGES, AND STREET, COMPANY	STATE OF THE PERSON NAMED IN COLUMN	
ROUNDING	ROUNDING	ROUNDING	ROUNDING
q	D_{raw} 2	Reverse	Skip
Round to the underlined digit.	Round to the underlined digit.	Round to the underlined digit.	Round to the underlined digit.
<u>5</u> 42	<u>3</u> .365	0.2 <u>9</u> 5	6. <u>4</u> I3
ROUNDING	ROUNDING	ROUNDING	ROUNDING
q	Draw 2	Reverse	Skip
-	Pruw Z	Neverse	SNIP
Round to the underlined digit.	Round to the underlined digit.	Round to the underlined digit.	Round to the underlined digit.
	Round to the	Round to the	Round to the

ROUNDING	ROUNDING 2	ROUNDING 3	ROUNDING L
Round to the underlined digit.	Round to the underlined digit.	Round to the underlined digit.	Round to the underlined digit
0.9 <u>5</u> 2	2. <u>2</u> 67	2 <u>5</u> .562	6 <u>2</u> 3
ROUNDING	ROUNDING	ROUNDING	ROUNDING
		7	8
5	6		
Round to the underlined digit.	Round to the underlined digit.	Round to the underlined digit.	Round to the underlined digi

ROUNDING	ROUNDING	ROUNDING	ROUNDING
Wild	Wild	Wild	Wild
Round to the underlined digit.	Round to the underlined digit.	Round to the underlined digit.	Round to the underlined digit
<u>5</u> .67	0.2 <u>4</u> 9	<u>0</u> .745	2, <u>2</u> 34
ROUNDING	ROUNDING	ROUNDING	ROUNDING
ROUNDING WILD	ROUNDING WILD	ROUNDING WILD	ROUNDING WILD
Wild	Wild	Wild	Wild

- **56 COLOR CARDS**
- **56 INK-FRIENDLY CARDS**
- DIRECTIONS FOR PLAYING
- ANSWER KEY
- **ACCOUNTABILITY PAGES**

CHEAT SHEET.	ROUNDING U-KNOW RNSWER KEY ROUNDING U-KNOW RED FED FED FED FED FED FED FED
ROUNDING U-KNOW ANSWER KEY Look next door. If it's 4 or less, keep your place the same. Numbers in the front stay the same. Numbers behind change to zerol ROUNDING U-KNOW ANSWER KEY Next Door Number 1, 2, 3, or 4 Leave your place only alone! 3 alone! 5, 6, 7, 8 and 6	BLUE 1: 2.6 2: 0.63 3: 26 1: 5.7 14.26 3: 5 4: 620 2: 0.56 19 4: 1,000 5: 6,100 3: 8 4: 840 5: 13,000 5: 4,000 4: 7,560 4: 4: 1,000 6: 4,000 5: 85,200 5: 4,000 6: 6: 6,000,000 5: 80,000 7: 50,000,000 8: 5,000,000 6: 360,000 7: 50,000,000 8: 5,000,000 7: 300,000 7: 300,000 7: 300,000
Number Lines 5, 6, 7, 8, or 9 6ive your place one more! 1 2 3 4 5 6 7 8 9 10 10 20 30 40 50 60 70 80 90 100 10 20 30 40 50 60 700 800 900 1,000 10 20 0.3 0.4 0.5 0.6 0.7 10 20 0.3 0.4 0.5 0.7 10 20 0.3 0.7 10 20 0.3 0.7 10 20 0.7 1	8: 500,000 9: 8,000,000 9: 3 90,000 9: 190,000

Card Type

Card Type

Color

Answer

Color: Answer:

Color: Answer:

YOUR STUDENTS WILL BE BEGGING TO PLAY!!

ROUNDING

5

Round to the slined digit.

ROUNDING

Wild

Round to the underlined digit.

2.234

USE FOR CENTERS, EARLY FINISHERS, SMALL GROUPS & MORE. STUDENTS HAVE ASKED TO PLAY AT LUNCH AND EVEN DURING RECESS!!



"WE LOVE U-KNOW! MY STUDENTS REQUEST THESE CARDS! WIN-WIN! THEY PRACTICE WHILE HAVING FUN!"



"MY STUDENTS LOVED THIS GAME! THEY WERE ENGAGED AND ASKED TO PLAY IT ALL THE TIME. IT IS ALWAYS GREAT TO HAVE SOMETHING THAT THEY LOVE TO DO THAT ALSO WORKS ON THEIR SKILLS."