# MATH SKILLS WELLING WILLIAM WILLIAM

MULTIPLICATION FACTS

> 8 Solve.

12 X

GEOMETRY

Reverse

Name the shape.



MERSUREMENT

4

Convert

 $2 \min = --$ 

FRACTIONS



What is the fraction for the shaded part?





#### MATH MEGA BUNDLE

## COLOR & INK FRIENDLY VERSIONS INCLUDED!

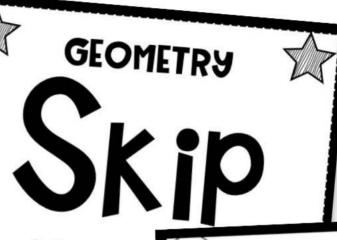
KEY HORDS

Add, Su Multiply, 9 TELLING TIME

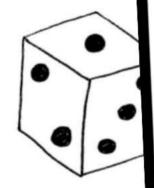
Skip

What time is it?





Name shap



MEASUREMENT

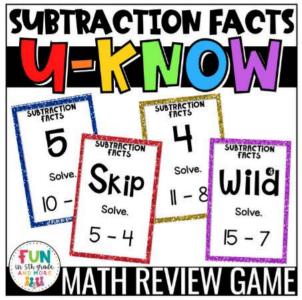
Skip

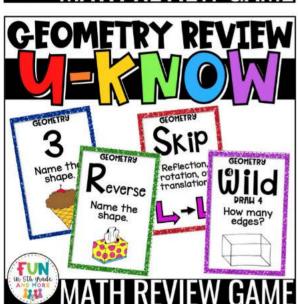
Convert.

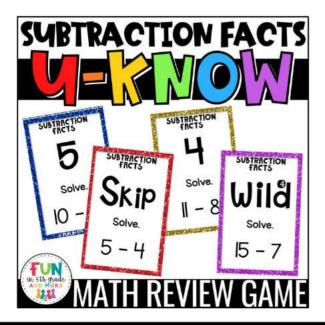


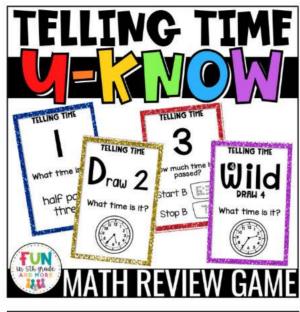


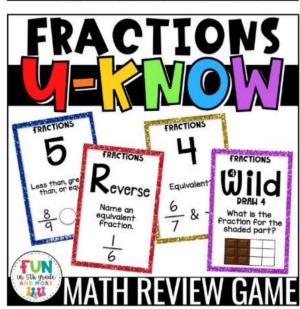
#### IT DIFFERENT GAMES

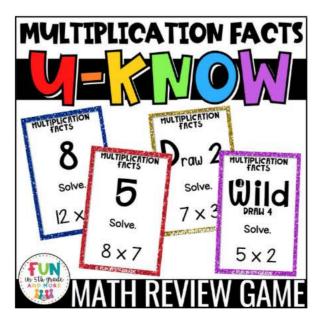


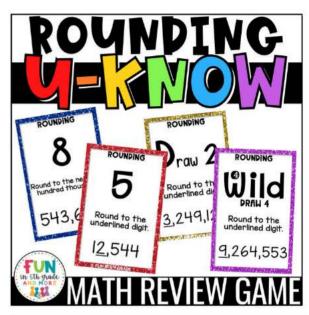


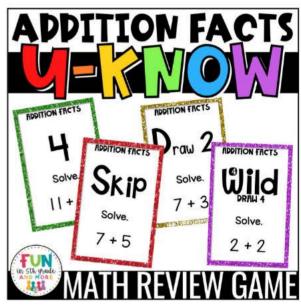


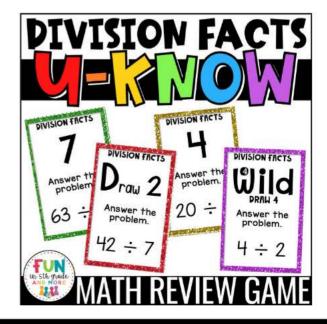




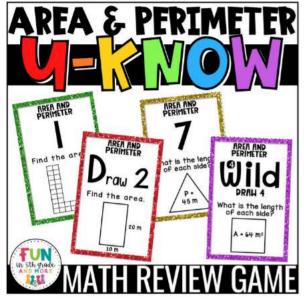


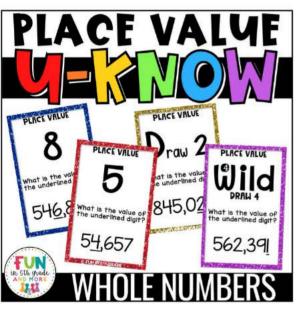


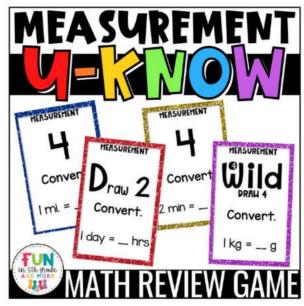


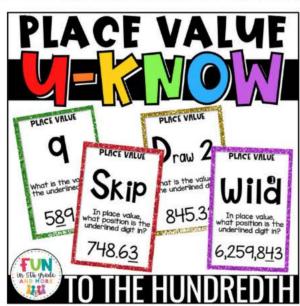


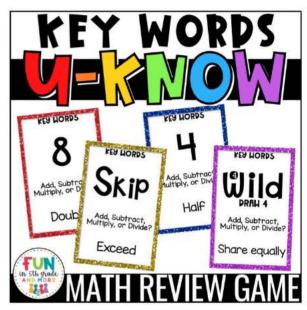
#### It DIFFERENT GAMES













#### EACH GAME INCLUDES:

- **56 COLOR CARDS**
- **56 INK-FRIENDLY CARDS**
- **DIRECTIONS FOR PLAYING**
- **ANSWER KEY**
- **ACCOUNTABILITY PAGES**
- **"CHEAT SHEET"**

| U-KN<br>Recording hame:              | Color: Co                |
|--------------------------------------|--------------------------|
| name:                                | Theet Wo                 |
| date:                                |                          |
| topic:                               |                          |
| Color: Card Typ<br>Answer: Work      | Color: Card Answer: Work |
| olor: Card Type: _<br>nswer:<br>Work | Color: Card Type         |
|                                      | Work                     |

| PLACE | ALUE CHEAT SHEET |   |
|-------|------------------|---|
|       | THE CHEAT SHEET  | • |

| Hundred Thousa | V Ten Thousand | Thousands | undreds    | 31   | nes | hs            | Hundredths | Thousandths |
|----------------|----------------|-----------|------------|------|-----|---------------|------------|-------------|
| 2              | 3              | q         | <u>ェ</u> フ | - Je | O   | <b>Tenths</b> | Hund       | Thous       |
|                |                | 1         |            | L    | 6   | 8             | 4          | 5           |
|                |                |           |            |      |     |               |            |             |

| T  |                   |          | MILEYS                         | 111      | IIICIO       | S        | 5          |
|----|-------------------|----------|--------------------------------|----------|--------------|----------|------------|
|    | STARS             | F        | Triangle                       | 11-      | Line AB      | -1       | 5          |
| T  | Sphere            | 2:       | Parallelogram                  | 3:       | Line segment | AB 4:    | 8          |
| -  | Cone              | 11       | Octagon                        | 11-      | Ray AB       | 11-      | 2          |
| :- | Cone              | 3:       | Parallel lines                 | 4:       | Point A      | 5:       | 0          |
| 3: | Sphere            | 4:       | Rhombus                        | 5:       | Right angl   | e 6:     | 10         |
| 4: | Poctangular       | 5:       | Pentagon                       | 6:       | 1 auto and   | ale I    | - 6        |
| 5: | pyrarriid         | 6:       | Hoyagon                        | 7:       | - OLTUSE OF  | igle 0.  | 12         |
| 6: | Cylinder          | 7:       | - ndicular                     | lines 8: | Oblass       | 1 7      | 8          |
| 7: | Cylinder          | 8:<br>8: | : Perpendicus<br>: Right trian | ale 9    | Reflect      | ion D:   | 2: 2       |
| 8  | : Rectangular pri | 9        | Right War                      | D.       | 2: Reflect   |          | R: 2       |
| _  | Trapezola         | D.       | 2: Square                      | prism    |              |          | <b>5</b> : |
| 1  | Rectangle         |          | R: Rectangular                 | F        | 5: Transla   | 1101     | SOLL 4)    |
|    | R: Square pyra    | mia      | 5: Cube                        |          |              | WILD (DR | (UM 1)     |
| 1  | 5: Cube           |          |                                |          |              |          | 0          |
| ľ  | 3.                | Hil      |                                |          | 0            |          | 8          |
|    |                   |          | 0                              |          | 2            |          | 0          |
| t  | 0                 |          | 6                              |          | 3            |          | 12         |
| Ŧ  | 2                 |          | 0                              |          | 4            |          | سمله       |
| 1  | 3                 |          |                                |          |              |          | 1940       |

### YOUR STUDENTS WILL BE BEGCING TO PLAY!!





convert.
Rounding



Round to the underlined digit.

2,234

USE FOR CENTERS, EARLY FINISHERS, SMALL GROUPS & MORE. STUDENTS HAVE ASKED TO PLAY AT LUNCH AND EVEN DURING RECESS!!



"I AM BEYOND THANKFUL FOR THIS RESOURCE. I HAVE HAD A STUDENT STRUGGLING FOR SOME TIME UNTIL I TAUGHT THIS GAME. THEY ENDED UP GETTING PERFECT SCORES SINCE."



"WHAT IS BETTER THAN WHEN YOU FIND AN ACTIVITY THAT YOUR STUDENTS WANT TO PLAY OVER RECESS! THANK YOU SO MUCH!!"