DIGITAL PUZZLES

ADD & SUBTRACT FRACTIONS

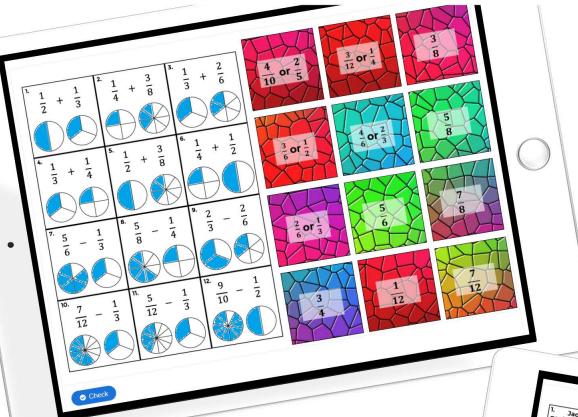
GRADE



SELF-CHECKING | NO PREF

USE ON ANY DEVICE

WITH AN INTERNET CONNECTION!



3 PUZZLES:

- **✓** EASY
- MEDIUM
- HARD

$\frac{1}{2} + \frac{3}{8}$	$\frac{3}{10} + \frac{1}{3}$	$\frac{2}{3} + \frac{1}{6}$	
$1\frac{1}{2} + 3\frac{1}{3}$	$6\frac{3}{8} + 5\frac{1}{4}$	$3\frac{2}{3} + 1\frac{3}{4}$	
$\frac{9}{10} - \frac{1}{2}$	$\frac{7}{12} - \frac{1}{3}$	$\frac{5}{8} - \frac{1}{4}$	
$6\frac{5}{6} - 2\frac{1}{3}$	['	$8\frac{1}{2} - 3\frac{3}{4}$	

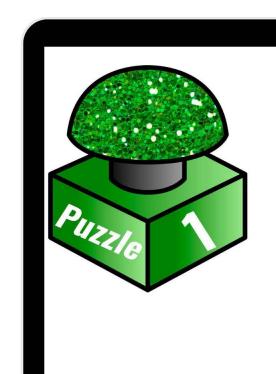


	1. Jace has a goal to run at least a mile each day. If he runs ½ of a mile in the morning and 3 of a mile in the morning and 3 of a mile in the morning and 3 of a mile a mile each day. If she morning and day. If she may are she may also she may and day. If she may are she may are she may and day. If she may are she may	
•	siternoon, how far did he run, now fair he meet his goal? 4. Kim went on Simile run on Wednesday. She ran 4. Imiles on Mednesday. How far did she run on Tuesday and Dusce and Similes in the afternoon, How far did she run on Tuesday and Dusce and Similes in the afternoon, How far did she run on Tuesday and Dusce and Similes in the afternoon, How far did she run on Tuesday and Dusce and Similes in the afternoon, How far did she run on Tuesday and Dusce	
	a project. His siter of partial profession of project. His site of partial profession part	
	Dananas y pounds of apples. John and so the product of apples does he have a for his recipe? John and so the product of the	

INCLUDES:

- 3 NO PREP, SELF-CHECKING PUZZLES
- RECORDING SHEET FOR ACCOUNTABILITY
- TEACHER MANUAL ANSWER KEYS
- TIPS & IDEAS EMAIL SUPPORT

PARTNER WORK
SMALL GROUPS
CENTERS
EARLY FINISHERS
INDEPENDENT PRACTICE
1:1 CLASSROOMS
DISTANCE LEARNING



Instructions

- Click on the buzzer to get to the puzzle.
- 2. Follow the instructions on the screen to complete the puzzle.





Fun & Fngaging Practice!

- DIGITAL (NO PRINTING)
- NO PREP
- WORKS IN ANY BROWSER
- WORKS ON ANY DEVICE
- SELF-CHECKING
- IMMEDIATE FEEDBACK
- ACADEMICALLY ENGAGING



"THIS WAS AN AMAZING RESOURCE.
ALL OF MY KIDS (NO MATTER THE
LEVEL) WERE ABLE TO COMPLETE
THIS AND SELF-CHECK UNTIL THEY'D
CORRECTED ALL MISTAKES."

